

The Irregular School - Does Place(ment) Matter Anymore?

ROGER SLEE,
UNIVERSITY OF SOUTH AUSTRALIA

Children deliberately diagnosed with special needs to ensure extra teaching in schools

Kevin Dayle
Special Education Editor

CHILDREN being "over-diagnosed" with special needs to ensure extra teaching in schools has been revealed in a new report.

The Department of Education (DfE) found that 10 per cent of children in primary schools were over-diagnosed with special needs. The report, published in the United States, says that 10 per cent of children in primary schools were over-diagnosed with special needs.

Special educational needs (SEN) professionals are actively seeking out children who are over-diagnosed with special needs. The report, published in the United States, says that 10 per cent of children in primary schools were over-diagnosed with special needs.

With special educational needs (SEN) professionals actively seeking out children who are over-diagnosed with special needs, the report, published in the United States, says that 10 per cent of children in primary schools were over-diagnosed with special needs.

Desperate parents are driven to cheat system

Kevin Dayle Analysis



Desperate parents are driven to cheat system. The report, published in the United States, says that 10 per cent of children in primary schools were over-diagnosed with special needs.

David Coleman Comment



With the best will in the world, the parents of a child and a teacher who understand the child have been diagnosed with a special educational need. The report, published in the United States, says that 10 per cent of children in primary schools were over-diagnosed with special needs.

We should

W

Reading the comments attributed to Teresa Griffin, the head of the National Council for Special Education (NCSE), that professionals are actively seeking out children who are over-diagnosed with special needs, the report, published in the United States, says that 10 per cent of children in primary schools were over-diagnosed with special needs.

Stella O'Neilley Comment



avoid 'medicalising' kids who are perhaps just a bit. The report, published in the United States, says that 10 per cent of children in primary schools were over-diagnosed with special needs.

I don't believe professionals have corrupted the system for resourcing children with special needs. It was flawed from its inception

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But I don't believe professionals have corrupted the system for resourcing children with special needs. It was flawed from its inception. The report, published in the United States, says that 10 per cent of children in primary schools were over-diagnosed with special needs.

Desire to have a child fit the criteria for extra help is as much to meet the wider needs of the teacher, class and school as it is to meet the needs of the specific child.

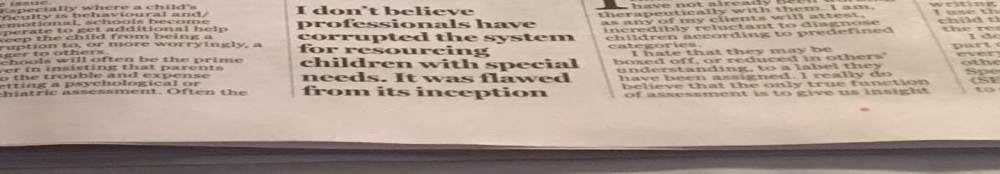
I

Early on formal clinical or psychometric assessments of children in situations where I have not already been working as any of my clients will attest, I am incredibly reluctant to diagnose children according to predefined categories. The report, published in the United States, says that 10 per cent of children in primary schools were over-diagnosed with special needs.

But... I do assess

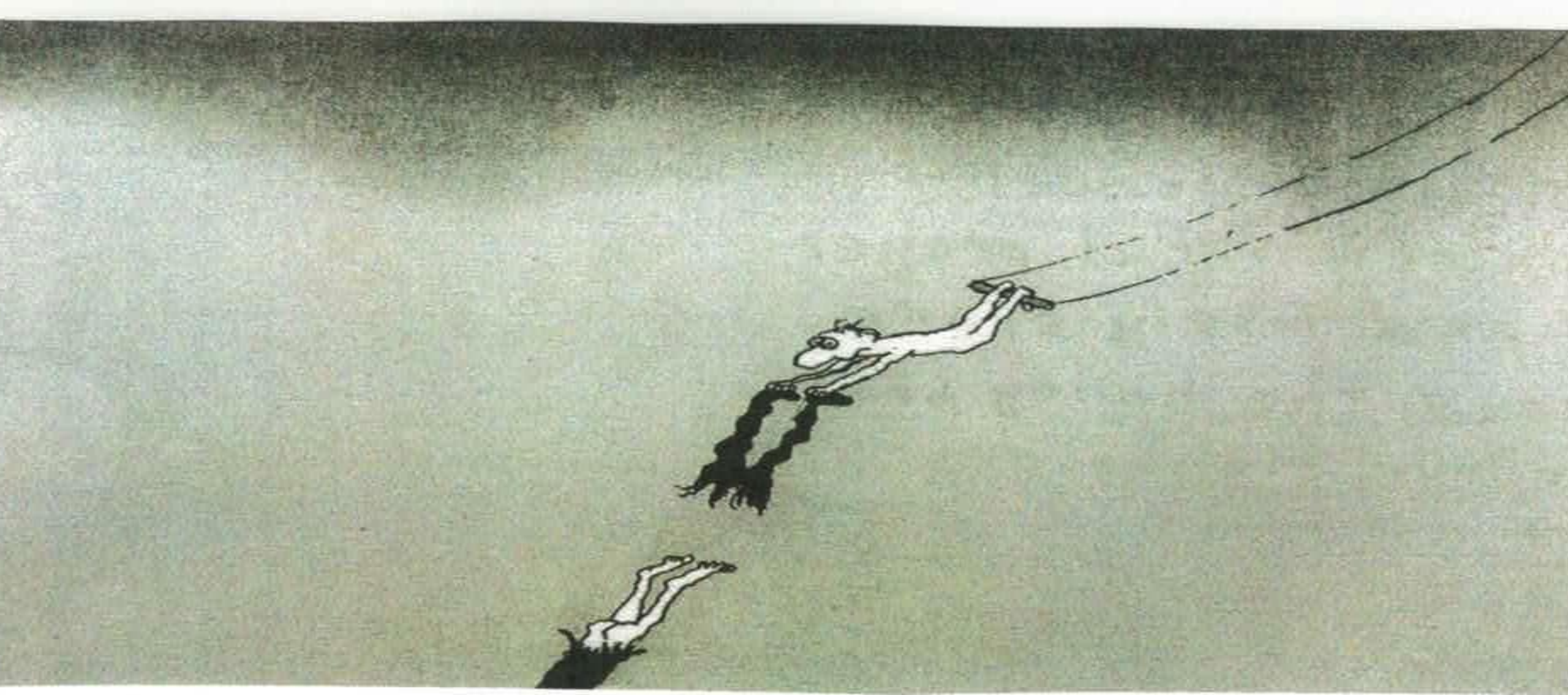
But... I do assess. The report, published in the United States, says that 10 per cent of children in primary schools were over-diagnosed with special needs.

I do so because I use the large part of the report of the child that will be the reason every other year. The report, published in the United States, says that 10 per cent of children in primary schools were over-diagnosed with special needs.



A Plan

1. **Exclusion & The Irregular School**
2. **Recent reviews of education for students with disabilities.**
3. **Where does this **PLACE** us?**

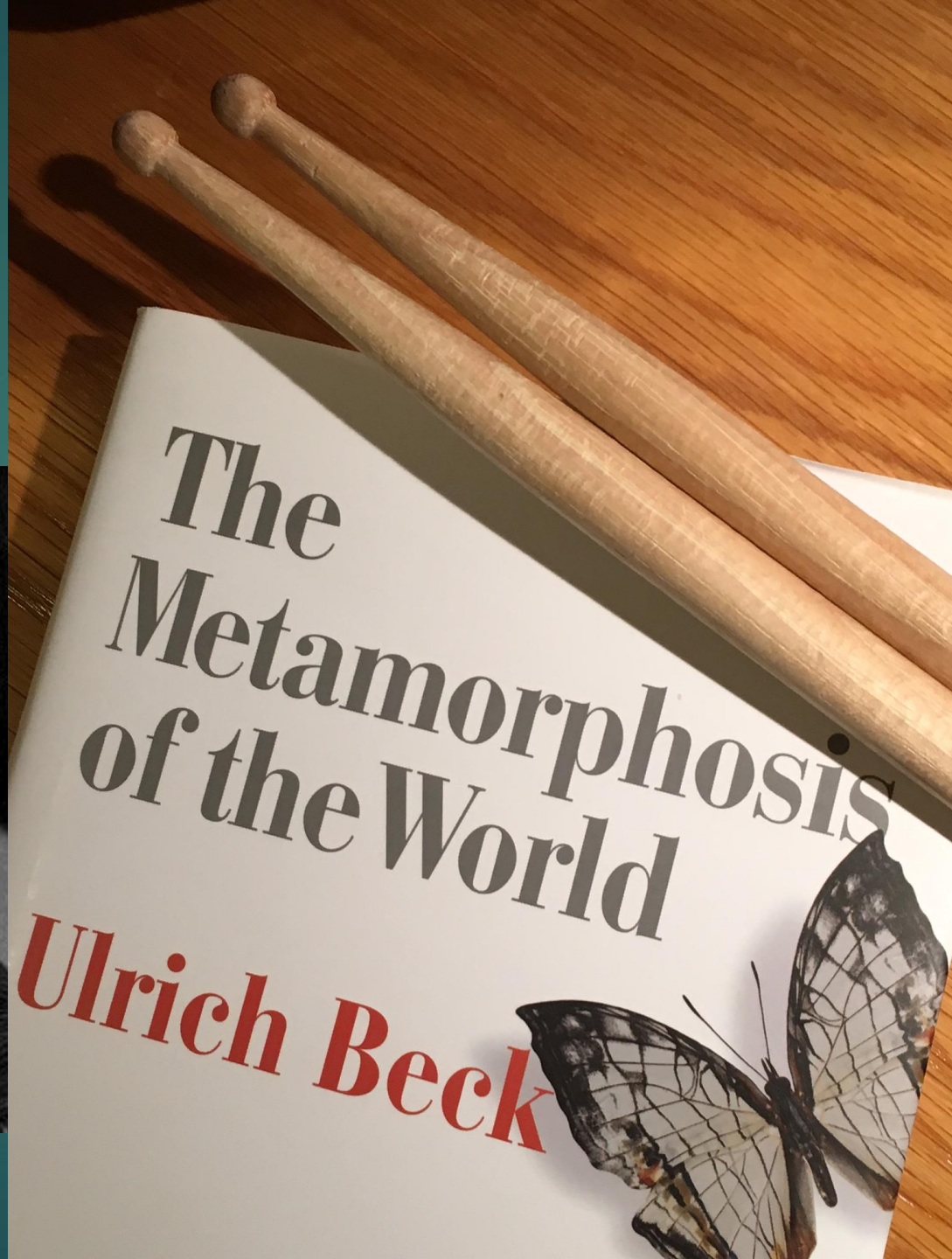
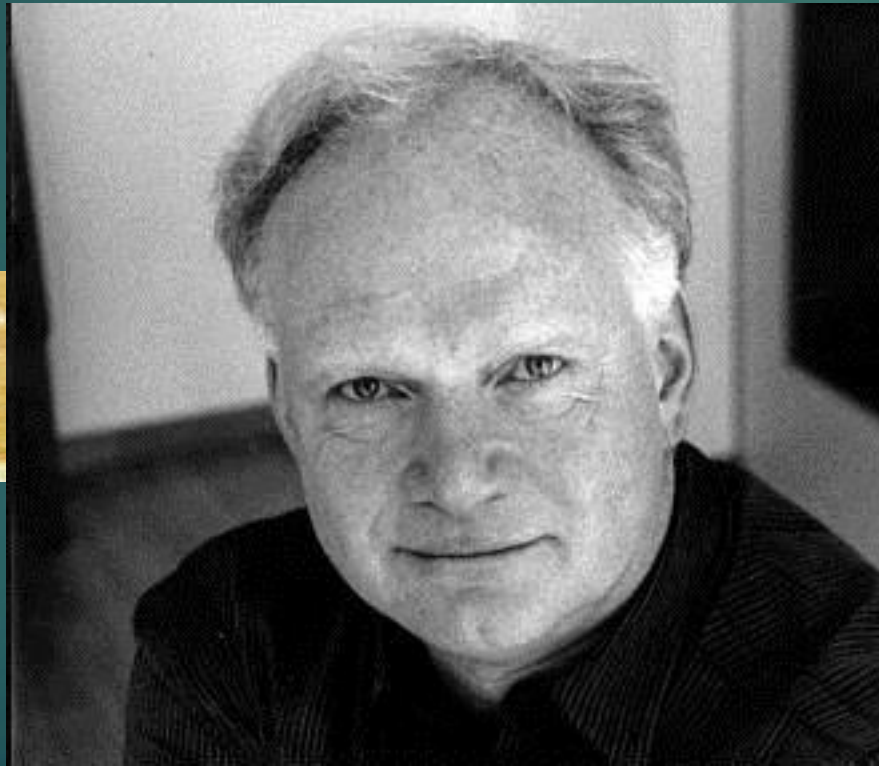


Planning & Execution



**“What kind of world do
we want to live in?”**

Ulrich Beck
(1944 - 2015)

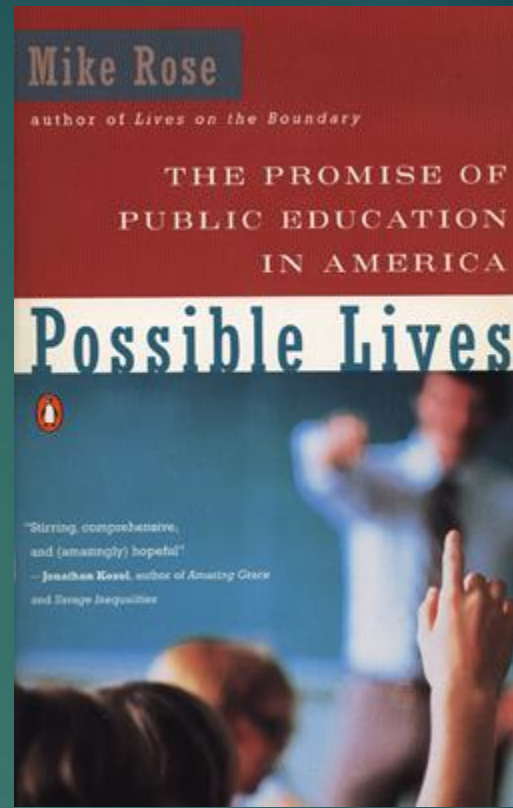




Alain Touraine

Can We Live Together?

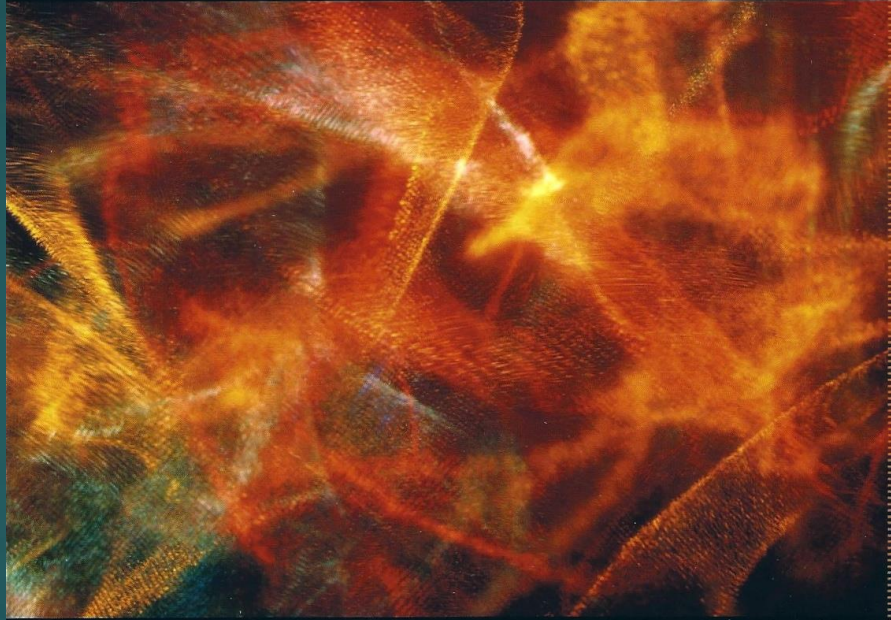




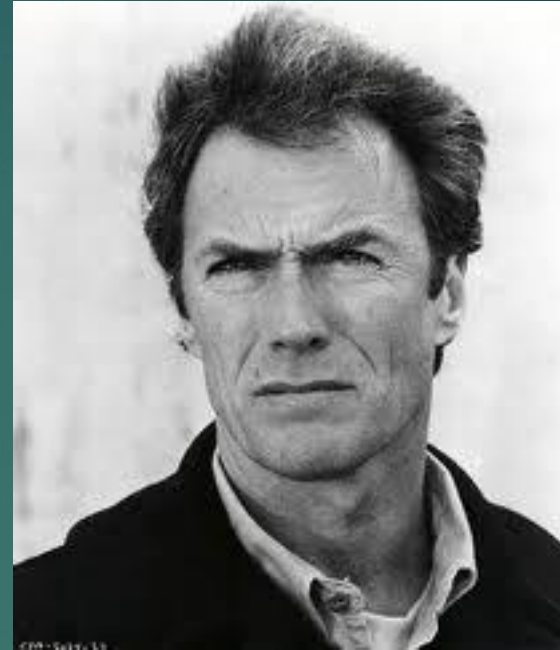
ROUTLEDGE

The Irregular School

EXCLUSION, SCHOOLING
AND INCLUSIVE EDUCATION



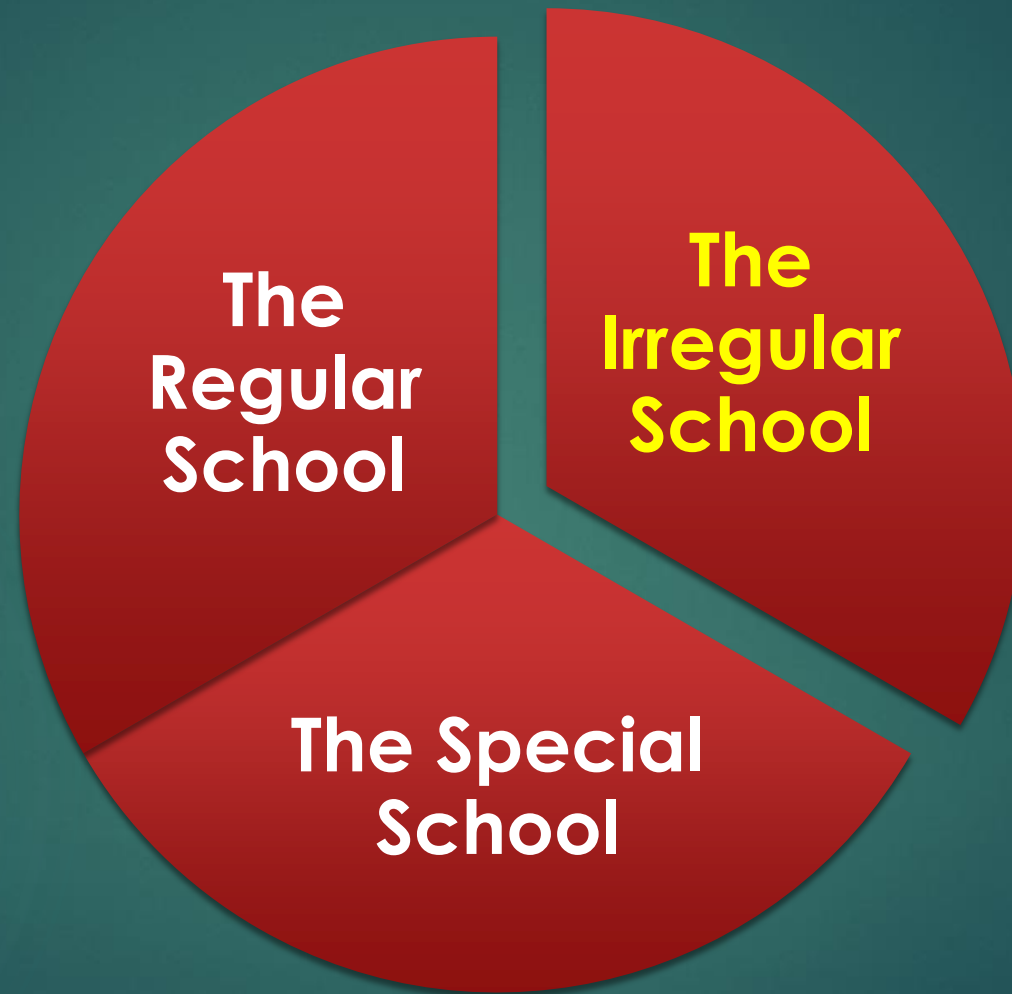
ROGER SLEE



George Ivan Morrison



I cleaned up my diction and had nothing left to say ...

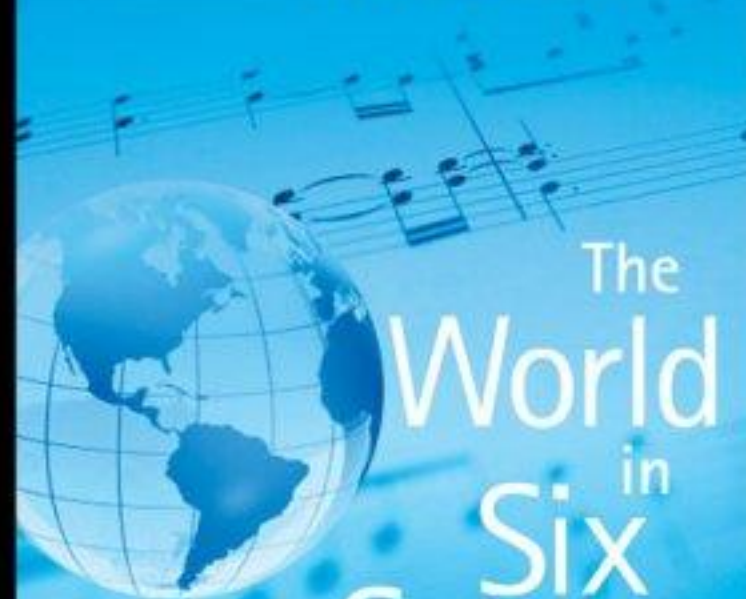




DANIEL J. LEVITIN

Author of the *New York Times* bestseller

This Is Your Brain on Music



The
World
in
Six
Songs

How the Musical Brain
Created Human Nature



Ubiquity & Antiquity



ZYGMUNT
BAUMAN



WASTED
LIVES

Modernity and its Outcasts

Collateral casualties

Surplus populations

Ambient fear

Mixaphobia

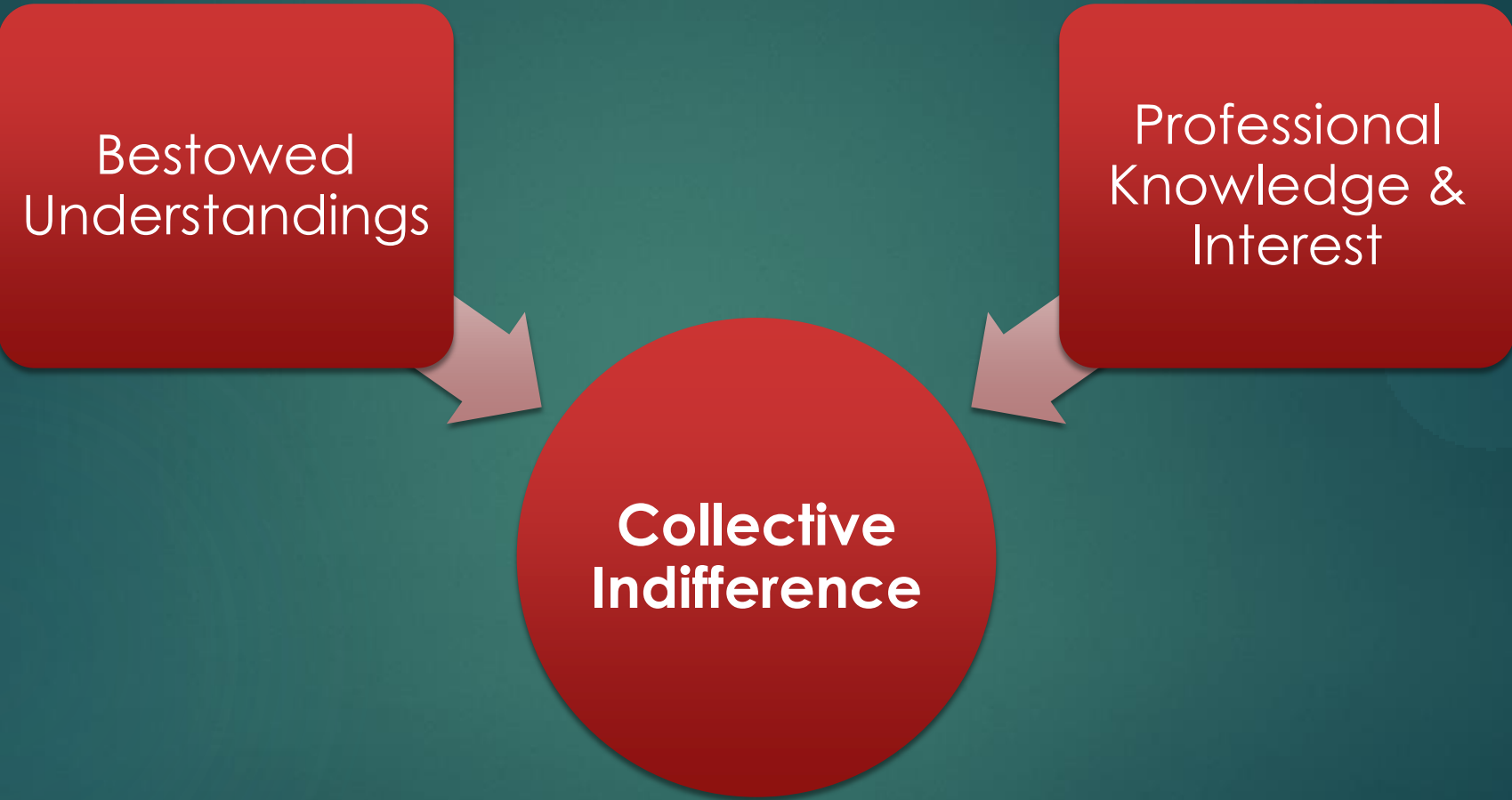
Evacuating Humanity from Education

... the production of human waste has all the markings of an impersonal, purely technical issue. The principal actors in the drama are 'terms of trade', 'market demands', 'competitive pressures', 'productivity' or 'efficiency' requirements, all covering up or explicitly denying any connection with the intentions, will, decisions and actions of real humans with names and addresses.

(Bauman, 2004:40)

Real People? Human Waste?

WHEN MAGGIE X DIED, THE (AGED CARE) HOME DECIDED THAT HER SAVINGS OF £450 WAS INSUFFICIENT TO PAY FOR THE FUNERAL AND ASKED THE COUNCIL TO PAY IT. IT REFUSED AND THE OWNER OF THE HOME APPEALED TO THE LOCAL OMBUDSMAN. IN HIS COMMENTS TO THE LATTER, THE COUNCIL CHIEF EXECUTIVE WROTE THAT 'WITHOUT WISHING TO APPEAR INSENSITIVE, ONE COULD ARGUE THAT FROM A COMMERCIAL VIEWPOINT RESIDENTS OF A HOME ARE ITS INCOME PRODUCING RAW MATERIAL. ERGO, FROM A PURELY COMMERCIAL VIEW, DECEASED RESIDENTS MAY THEN BE REGARDED AS BEING WASTE PRODUCED BY THEIR BUSINESS'. SINCE, HE CONTINUED, THE RESIDENT'S BODY WAS 'CONTROLLED WASTE LIKELY TO CAUSE POLLUTION OF THE ENVIRONMENT OR HARM TO HUMAN HEALTH' THE HOME HAD, UNDER DEFINITION OF CONTROLLED WASTE AS DEFINED BY THE ENVIRONMENTAL PROTECTION ACT, 'A SPECIFIC DUTY' TO DISPOSE OF THE REMAINS. DISPOSAL, UNDER THE DEFINITIONS OF THE ACT, WAS A 'BUSINESS COST'.



Bestowed Understandings

Professional Knowledge & Interest

Collective Indifference

**Students are seen as
the bearers of results.**

Ethical Framework?



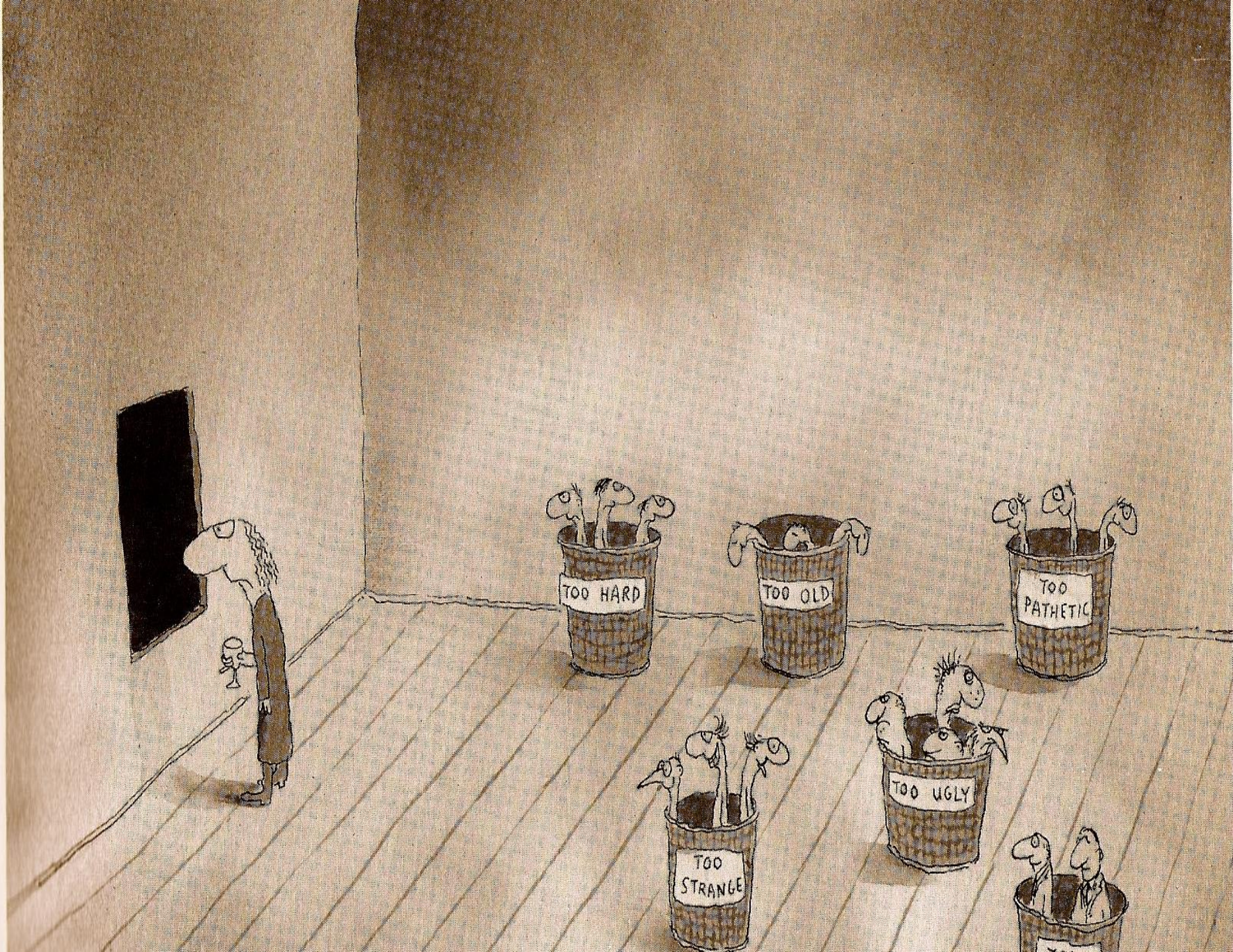
Competitive Individualism

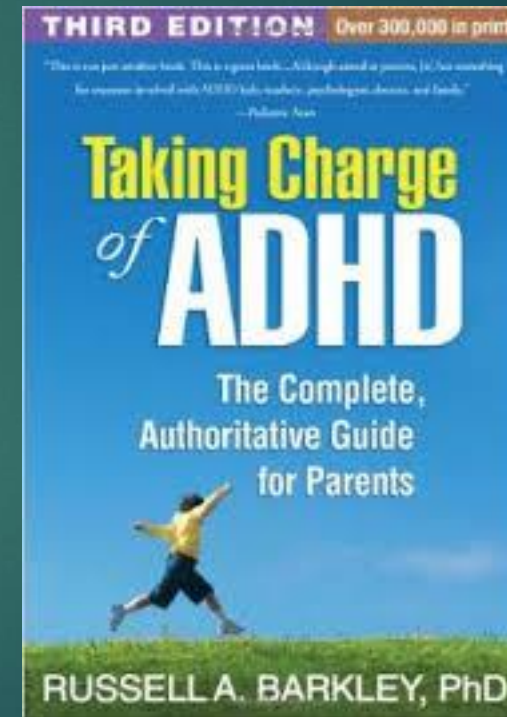
DIAGNOSTIC AND STATISTICAL
MANUAL OF
MENTAL DISORDERS

FIFTH EDITION

DSM-5™

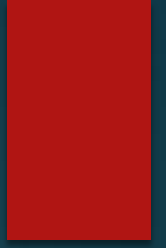
AMERICAN PSYCHIATRIC ASSOCIATION









1 in every 4





**How might we ensure that
mental illness doesn't
become a proxy for
problems of schooling?**





Recent Disability and Education Reports



Review of Disability Standards for Education 2005 *(DEEWR, 2012)*

- ▶ Awareness
- ▶ Clarity and definitions
- ▶ Access and participation
- ▶ Discrimination and inclusion
- ▶ Complaints, accountability and compliance
- ▶ **Contemporary education context**
- ▶ Resources

Programs for Students with Disabilities (PSD) Report of the Victorian Auditor-General's Office (2012)

Since 2006 DEECD has distributed more than \$2.6 billion to schools through PSD. However, DEECD does not have the information it needs to determine whether PSD funding is being used efficiently or effectively. ... the department still knows very little about its impact on the educational outcomes of supported students.

Held Back: The experiences of students with disabilities in Victorian Schools (VEO&HR, 2012)

- ▶ **Survey of 1500 people: 883 educators, 617 parents / caregivers, and 60 students.**
- ▶ **Despite 30 years of equal opportunity legislation in Victoria, discrimination still exists. Half the students and parents in the survey reported discrimination.**
- ▶ **Education for students with disabilities is a hit and miss experience.**







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COLOURS

Red + Yellow = Orange
 Yellow + Black = Green
 Green + Blue = Cyan
 Blue + Red = Purple
 Purple + Yellow = Gold
 Gold + Black = Grey
 Grey + White = Light Grey
 Light Grey + White = Off-White

on under behind
 in near
 between

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21-30	አስከፊ
31-40	አስከፊ
41-50	አስከፊ
51-60	አስከፊ
61-70	አስከፊ
71-80	አስከፊ
81-90	አስከፊ
91-100	አስከፊ

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9	ዓምስት
10	አስረት

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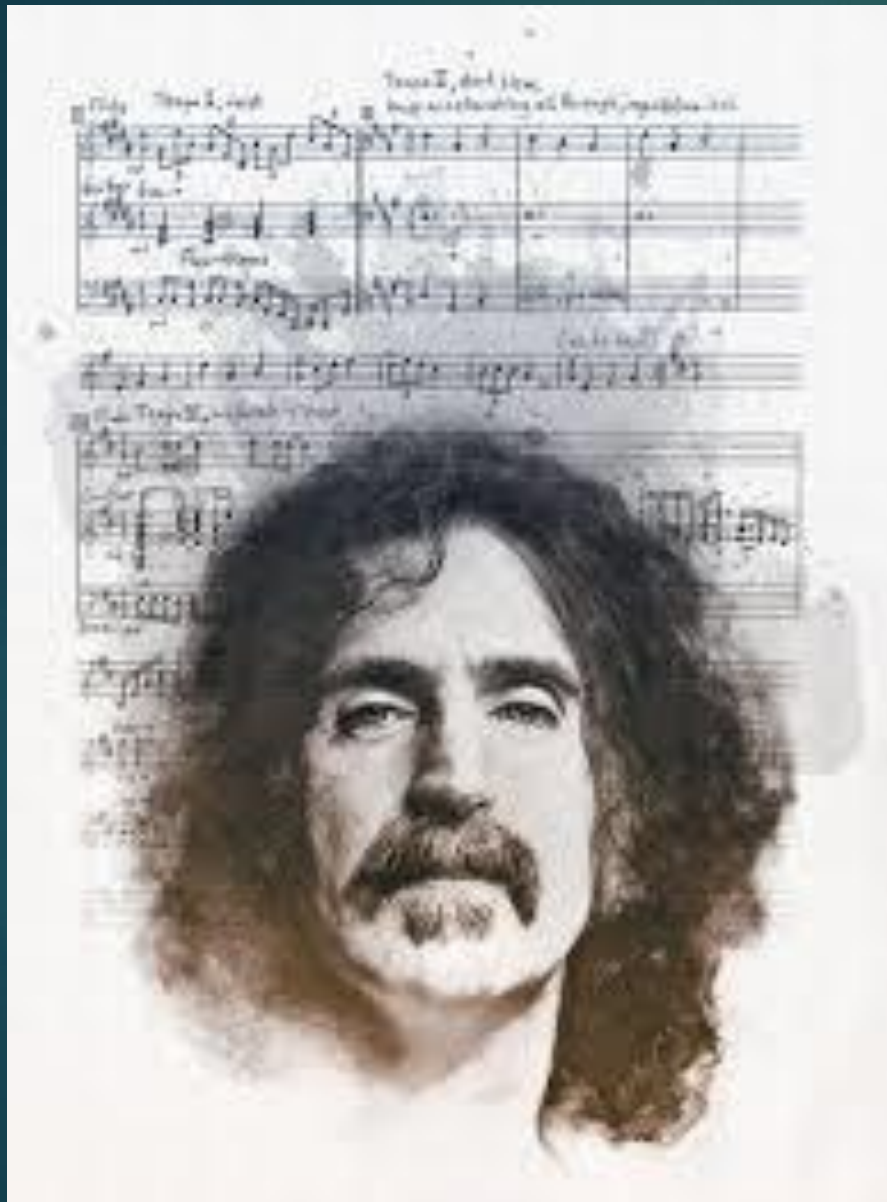
**Structural
Flexibility**



**Disability
Awareness
Education**



**Universal
Design for
Learning**



**"Jazz is not
dead; it just
smells funny."**

**--Frank
Zappa**

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