



National Behaviour Support Service

'Promoting and Supporting Behaviour for Learning'

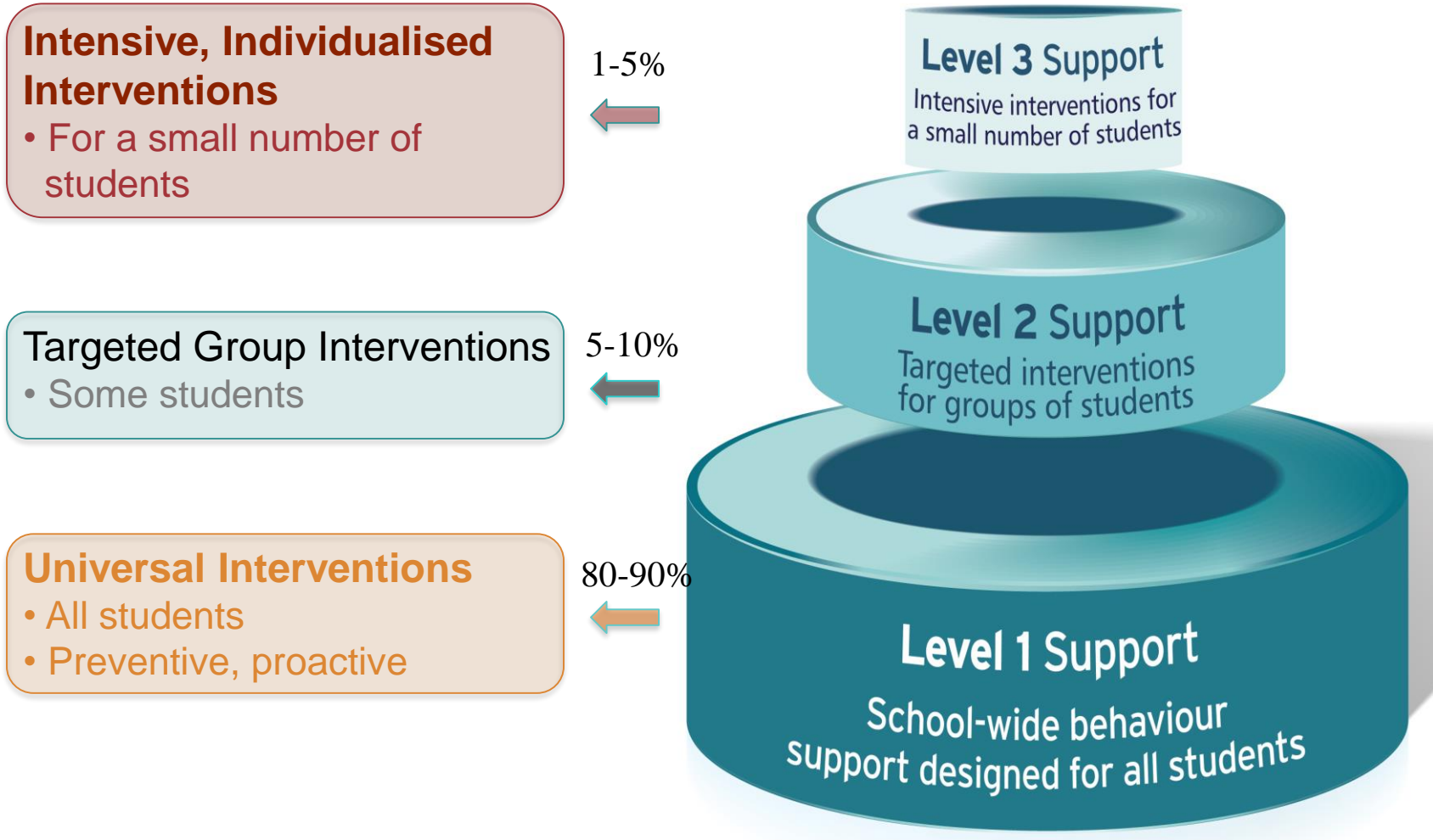
NBSS Support Service Interdisciplinary Team

- Teachers - reflective of school staff
(primary/post primary/special schools - Pr., DP., Class/subject teachers, SEN, Guidance)
- Speech and Language Therapists
- Occupational Therapists
- Research & Development Officer



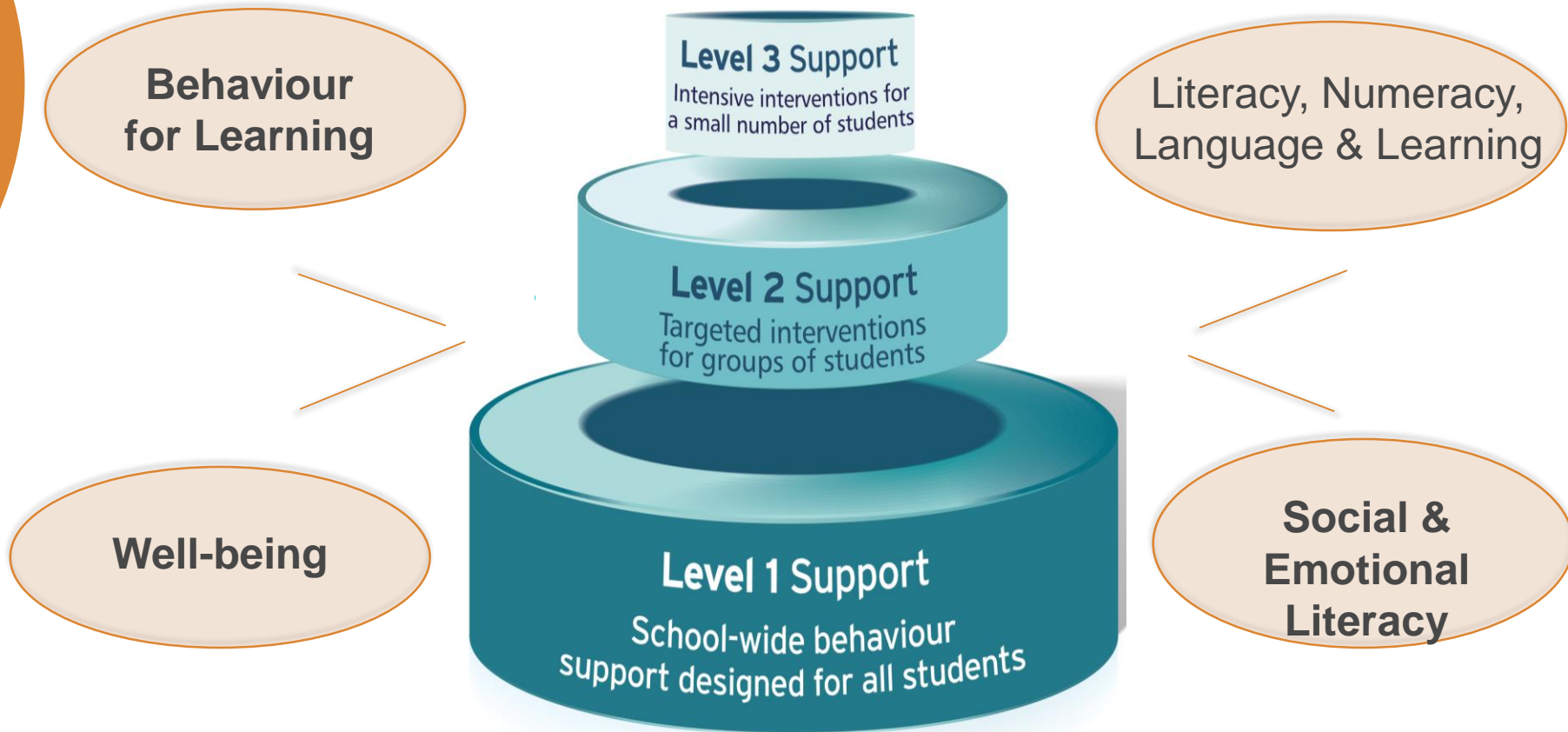
TEAMWORK:
Interdisciplinary collaboration

Continuum of Support

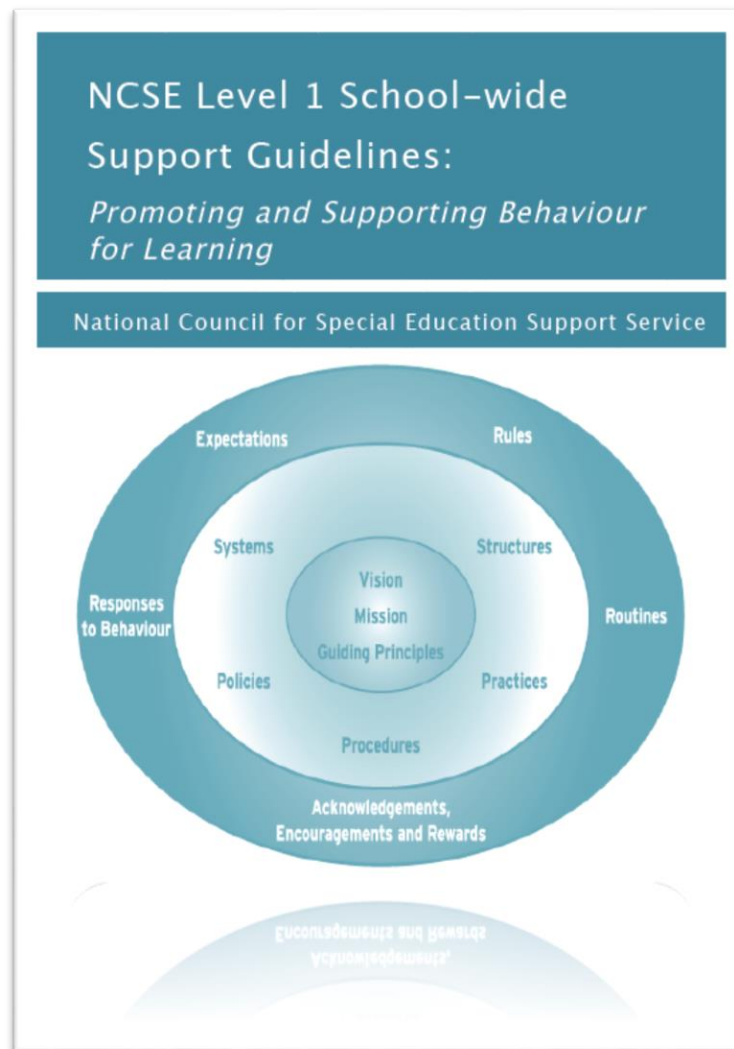


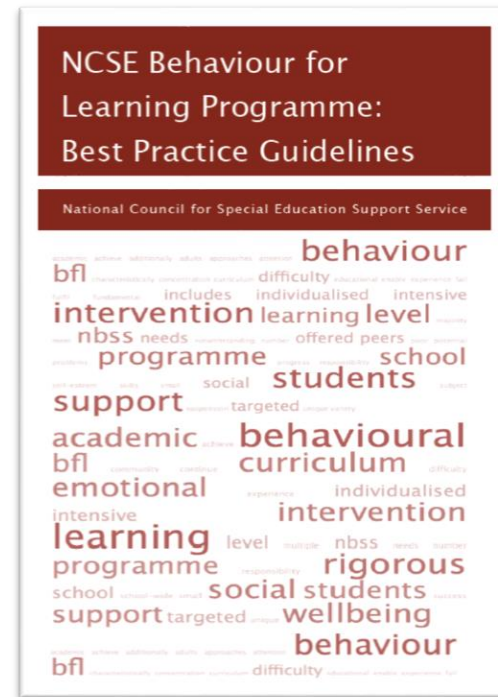
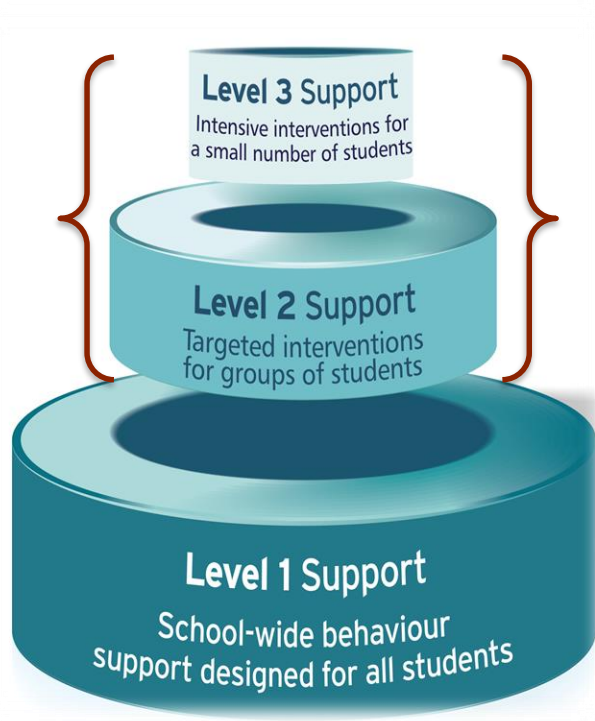
Key Areas

- *developing knowledge, skills and attitudes* -



Level 1: School-wide Support



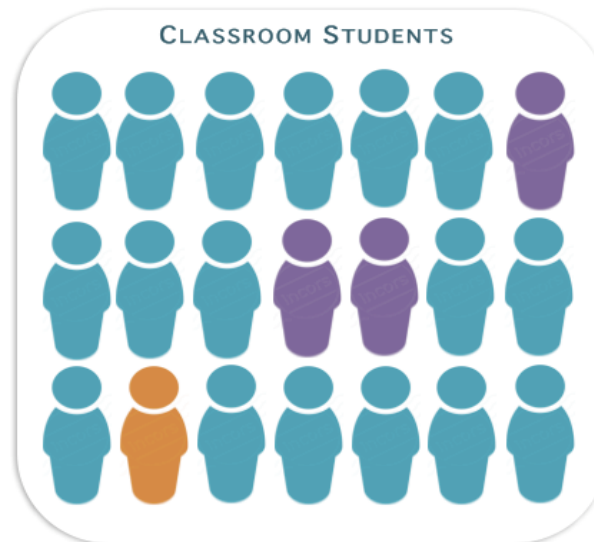


Support provided by BfL teacher in conjunction with other school staff

BEHAVIOUR FOR LEARNING (BFL) PROGRAMME

Behaviour for Learning Programme Teacher

Has responsibility for the development of a school 'Behaviour for Learning Programme' specifically targeted at **students in need of intensive, individualised support** (Level 3) and **some targeted interventions** at Level 2.



Collaborative Approach

- Coordinate Resources –
One Student, One Plan
- Core team of teachers involved in the implementation of the plan
- Regular communication with all teachers
- Regular communication with home
- Monitor and review plans regularly

Website: www.nbss.ie



Research, Guidelines & Articles

Behaviour for Learning Resources & Publications

Literacy, Language & Learning Resources & Publications

Social & Emotional Literacy Resources & Publications

Wellbeing Resources & Publications

Speech, Language & Communication Needs Resources & Publications

Occupational Therapy Resources & Publications

Occupational Therapy Resources & Publications

