

COMPREHENSIVE REVIEW OF THE SPECIAL NEEDS ASSISTANT SCHEME

WHAT WAS THE AIM?



1. Identify how additional care needs should be met in the future
2. Identify the most appropriate forms of support to provide for better student outcomes

WHAT DID WE DO?



We undertook **8** different pieces of research

We met with **37** groups of stakeholders



We reviewed **330** responses to our public consultation

We visited **10** mainstream schools, special classes and special schools



We established **1** NCSE working group, whose discussions and report fed into the review process

WHAT DID WE FIND?



The SNA scheme has worked well, with many positive and worthwhile features

There is one SNA for every 2.48 students accessing SNA support

Some SNAs are given a teaching role in schools

Some students are not well prepared for life after school

Students continue to need SNA support

However, other types of support are required

Students need therapies

Schools need support

WHAT ARE WE RECOMMENDING?

230 experts in 10 NCSE regional teams to build school capacity

A state-funded national training programme for *Inclusion Support Assistants*

The proposed new name for Special Needs Assistants

Students to have access to support without the need for a diagnosis

Make therapy services available

Guide schools on the management of complex medical and behavioural needs

Develop a specific staffing and funding package for special classes and special schools