Where is New Brunswick Canada?
INCLUSIVE EDUCATION

Lessons Learned
The first question:

Is it student achievement that is keeping students out of Academic programming or are there barriers embedded within special education structures that lead to this stratified outcome?
Toronto District School Board

The systems and structures we create are holding kids back of opportunity because of perceived lack of ability.
Results urge us to reconsider current practices and models as well as re-envision new alternatives.

Parekh and Brown, TDSB
Educational Policy 2019, Vol. 33(1) 111–135
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Changing Lanes: The Relationship Between Special Education Placement and Students’ Academic Futures
Lessons Learned

VALUES + LEADERSHIP

SUCCESS

TRANSITION SUPPORT TEAMS

CLASSROOM INSTRUCTION
Values and Leadership

- Believe in the Why
- Assertive Leadership
- Build Partnerships
Partnerships
Working Together

GOV’T

FAMILIES

TEACHERS
Support the classroom teacher
Classroom Instruction

• Teaching strategies
• Input from support teams and parents
• Materials, technology
Lessons Learned

1 - Planning

2 - Implementing

3 - Sustaining
1. Planning

- Senior Advisors
- 35 school leaders
- School visits
- Partnerships
- Report
2. Implementation

- 3-5 year plans
- $$ + redirect support teachers
- Partnerships
- Implementation Team
- Senior Executive Director
3. Sustaining

- Policy 322
- Legislation
- Share success
- Training, awareness
This is Blake
Catalyst for Change

• Political will, assertive leadership
• Teachers need support
• 3-5 year action plans
• Partnerships with families and others
• Implementation
• Sustaining
Inclusive Education

Lessons Learned

New Brunswick
CANADA

NCSE Research Conference
November 19, 2019

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