

# Planning for Remote Teaching and Learning: Linking Gardening to the Primary School Curriculum

Teaching remotely can be challenging and we hope that the NCSE weekly themes will help class and SET teachers support their students with SEN remotely.

This week's theme of gardening has practical ideas for students and parents to do at home.

When planning work for your students remotely this overview of links that can be made to the primary school curriculum may be helpful to teachers and indeed to parents who are supporting their child's learning at home

Subject	Strand / Strand Unit
Language	<b>Oral.</b> <b><u>Learning Outcomes:</u></b> <ul style="list-style-type: none"> <li>• Engagement, listening and attention.</li> <li>• Motivation and choice.</li> <li>• Social conventions and awareness of others.</li> <li>• Vocabulary.</li> <li>• Demonstration of understanding.</li> <li>• Requests, questions and interactions.</li> <li>• Categorisation.</li> <li>• Retelling and elaboration.</li> <li>• Information giving, explanation and justification.</li> <li>• Description, prediction and reflection.</li> </ul>
Mathematics	<b>Early Mathematical Activities</b> <ul style="list-style-type: none"> <li>• Classifying</li> <li>• Matching</li> <li>• Comparing</li> <li>• Ordering</li> </ul> <b>Number</b> <ul style="list-style-type: none"> <li>• Counting and Numeration.</li> <li>• Comparing and Ordering</li> </ul> <b>Shape and Space.</b> <ul style="list-style-type: none"> <li>• Spatial Awareness</li> <li>• 2-D Shapes</li> <li>• 3-D Shapes</li> </ul> <b>Measure.</b> <ul style="list-style-type: none"> <li>• Length</li> </ul>
History	<b>Story.</b> Stories
Geography	<b>Natural Environment</b> <ul style="list-style-type: none"> <li>• The local natural environment.</li> <li>• Rocks and soil</li> </ul>
Science	<b>Living Things</b>

	<ul style="list-style-type: none"> <li>Plants and animals</li> </ul> <b>Materials</b> <ul style="list-style-type: none"> <li>Properties and characteristics of materials.</li> </ul> <b>Environmental Awareness and Care.</b> <ul style="list-style-type: none"> <li>Caring for my locality/environment</li> <li>Environmental awareness</li> <li>Science and the environment</li> </ul>
SPHE	<b>Myself and the wider community.</b> <ul style="list-style-type: none"> <li>Environmental Care</li> </ul>
Art	<b>Any of the strands:</b> <ul style="list-style-type: none"> <li>Drawing, Paint and Colour, Print, Clay, Construction, Fabric and Fibre</li> <li>Looking and Responding to the above strands.</li> </ul>
Music	<b>Listening and Responding.</b> <ul style="list-style-type: none"> <li>Explore environmental sounds.</li> <li>Listening and responding to music.</li> </ul> <b>Performing.</b> <ul style="list-style-type: none"> <li>Song singing.</li> </ul>

Some YouTube links for music.

Planting seeds: <https://www.youtube.com/watch?v=cRhGOdqWllo>

Grow little seeds: <https://www.youtube.com/watch?v=cRhGOdqWllo>

Vegetable song: <https://www.youtube.com/watch?v=Ds6tUxatnTs>

Green grass grows all around: <https://www.youtube.com/watch?v=CTbswd1Q3-o>

Earth Day Song: <https://www.youtube.com/watch?v=yfhyXx1kCz0>