

# Baking and Literacy

The Primary Language Curriculum (2019) sets out an image of children as communicators, readers, writers and thinkers.

Language and literacy is an integrated process. Children's homes and communities play a key role in their language learning.

By exploring and using language and literacy at home you are achieving curricular goals.

Baking is a fantastic way of using Multisensory Teaching and Learning (helping a child to learn through more than one sense).

It includes techniques and strategies that stimulate learning by engaging students on multiple levels.



- Reading and comprehending a recipe. Thinking about what needs to be done **before**, **during** and **after** reading aids understanding of what was read.
- Vocabulary Development- a great opportunity to learn new words in context.
- Motivation to Read. This is so important in encouraging children to read for meaning and have a real practical purpose for reading and enjoying the fruits of their labour!
- Language of sequencing first, next, then finally. These concepts can be very difficult for children. Using sequencing cards, sorting activities, photographs of you baking and following the steps in a recipe makes learning real and reinforces the learning.
- Using kitchen equipment, e.g. reading the options on a microwave, preheating oven.
- Writing Genre- Procedural Writing-Recipes

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- Oral Language-baking provides a great opportunity for discussion in a natural way, talking aloud, role play (children love to pretend to be the baker in a bakery! Take a multisensory approach

TIP: try to use at least two senses when teaching the child a new vocabulary item(s)