

Listening and Concentration Games and Activities for Junior Classes

Pass a Smile

Aim – to establish eye contact and positive feelings

What to do – The teacher smiles at a child, who passes the smile onto the next child, and so on around the circle until all the children are smiling. This process can be repeated using a handshake or a hug.

All Change

Aim – Listening, Fun.

What to do – The children sit in an inward facing circle. The teacher or child calls out different categories and all the children who fit into that category have to change seats. Examples of categories; anyone with black hair, anyone with a birthday in June, anyone with a pet cat, anyone who had weetabix for breakfast.

Clap and Touch

Aim – to develop concentration

What to do – The children sit in an inward facing circle. They are to copy the teacher's movements. The teacher gives 2 claps and touches a part of her body with both hands (e.g. Clap, clap, touch head/Clap, clap, touch knees etc.

Clapping game 2

Aim – to develop listening and concentration

What to do – The teacher tells the children that one clap means stand, two claps mean march on the spot and three claps mean sit. She or a child stands in the centre and claps instructions. The children must listen very carefully to the clapped instructions each time so they follow them correctly.

Car, Bus, Lorry

Aim – to develop concentration and awareness of sequence

What to do – The children stand in an inward facing circle. Each child says in turn 'car', 'bus' or 'lorry'. If any child gets the sequence wrong, she is out and sits down

Oranges and Lemons

Aim – concentration, to mix children up in a circle so they sit next to someone different

What to do – All the children sit in a circle facing inwards. They are alternately labelled 'orange' or 'lemon'. The teacher or a chosen child calls out 'oranges', 'lemons' or 'fruit basket'. Children in the named category change seats; 'fruit basket' means all change.