

Websites that may support the Use of Technology to support Student Engagement

One of the aims of the home based summer provision is to provide children with the practical and technological skills they may need to engage and communicate in a meaningful way with blended learning in the future.

These are some websites which may be useful to teachers who are supporting children with SEN in for a home based summer programme.

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| Free Downloadable Hand Hygiene Resources | https://www.widgit.com/resources/popular-topics/wash-hands/washing-your-hands.pdf |
| Free Downloadable Pandemic Symbols | https://www.widgit.com/resources/popular-topics/coronavirus/coronavirus-widgit-symbols.pdf |
| Talking to Children about Covid 19 | <p>https://childmind.org/article/talking-to-kids-about-the-coronavirus/</p> <p>https://beaconschoolsupport.co.uk/newsletters/how-to-talk-to-children-about-coronavirus?fbclid=IwAR388UeeUHH_oZdPFSQaK1i2ije8-f2P3omiln99WBkIBfOxsfQKqcgQVD4</p> <p>https://usevisualstrategies.com/autism-coronavirus-helping-students-understand/</p> <p>https://www.imperial.nhs.uk/~/_media/website/patient-information-leaflets/childrens-services/coronavirus/dave-the-dog-is-worried-about-coronavirus.pdf?la=en</p> <p>https://www.childrenscommissioner.gov.uk/wp-content/uploads/2020/03/cco-childrens-guide-to-coronavirus.pdf</p> |
| Preparing Children to Return to School | <p>https://www.pdasociety.org.uk/wp-content/uploads/2020/04/Coronavirus-Preparing-children-for-life-after-the-coronavirus-outbreak-QA.pdf</p> <p>https://www.schudio.tv/courses/preparing-autistic-send-children-for-going-back-to-school</p> |
| Returning to School Video | https://www.youtube.com/watch?v=4Z_CmqVAti8&feature=youtu.be |

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| <p>Hand washing Video</p> <p>Tips for handwashing and sensory integration</p> <p>Handwashing visuals and resources</p> | <p>https://www.youtube.com/watch?v=zxlQn7KaCNU&feature=emb_title</p> <p>https://www.sensoryintegration.org.uk/News/8821506</p> <p>https://www.smore.com/udqm2</p> <p>https://www.positivepartnerships.com.au/resources/practical-tools-information-sheets/returning-to-school-preparing-for-change</p> |
| <p>Visual Schedules and Timetables</p> | <p>www.do2learn.com : A website that provides tips and allows users to build their own visual schedules</p> <p>www.connectability.ca: A website that allows users to create customized visual aids including visual activity schedules. Users can choose how many images to include in a sequence and how the images will be organized on the page</p> <p>visuals.autism.net: A website with printable blank schedules as well as printable images that can be used to customize schedule templates. The website also includes videos with tips for creating schedules</p> |
| <p>Online Resources for Coping and Calming Skills</p> | <p>https://www.headspace.com/headspace-meditation-app</p> <p>https://teach.com/resources/teach-tips/teach-tip2-relaxation-strategies-routines/</p> <p>https://www.cosmickids.com/category/watch/</p> <p>https://www.gonoodle.com/blog/gonoodle-games-movement-app-for-kids/</p> |
| <p>Useful links for supporting children with Severe or Profound General Learning Disabilities and ASD.</p> <p>Many teachers will be familiar with these websites and will have</p> | <p>www.aacscotland.org.uk</p> <p>www.councilfordisabledchildren.org.uk</p> <p>www.ehow.com</p> <p>www.edugains.ca</p> <p>www.instructables.com</p> <p>www.lamhsigns.org</p> <p>www.marymered.wordpress.com</p> <p>www.nicurriculum.org.uk</p> <p>www.pamis.org.uk</p> |

