

# Springtime Vocabulary and Spelling

A resource for parents/teachers within the 'Spring' theme for learning

This resource is suitable for primary school classes 2<sup>nd</sup>- 6<sup>th</sup>. It can be used by parents and teachers to practice spelling and use of words related to spring, in three parts:

- A. Word matching
- B. Word-to-picture matching
- C. Cloze exercise using the words in sentences



## A. Word Matching

1. Read the words below and print out two copies of this page

*\*\*If you do not have a printer, you can write out two sets of each word*

2. Cut out the words

3. Turn all of the words face down on the table top; mix them up and try to match each pair of words

Blossom

Chicks

Buds

Calf

Daffodils

Lamb

Tadpoles

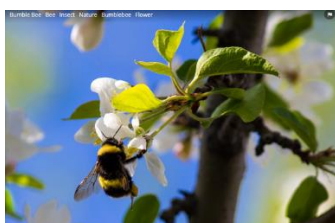
Foal

Bee

Butterfly

## B. Word to Picture Matching

Match the words to the pictures (match the words to the screen if you cannot print)



## C.Cloze Activity

Use the new words to fill in the blanks in these sentences:



1. I saw \_\_\_\_\_ in the stream when I was out for a walk.
2. We see \_\_\_\_\_ on the trees before leaves come out.
3. The tiny yellow \_\_\_\_\_ made a chirping sound.
4. The horse and her \_\_\_\_\_ ran around the field.
5. The picture at the top of the page shows a \_\_\_\_\_ and a sheep.
6. My favourite flowers are lovely, yellow \_\_\_\_\_.
7. The \_\_\_\_\_ had many, bright colours on its wings.