

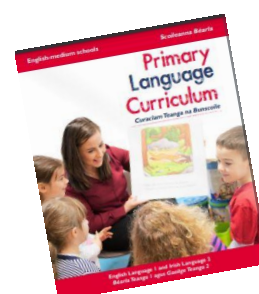
Using Pages App to produce an e-book on Spring to support writing

A resource for teachers within the 'Spring' theme for learning.

Introduction

Pictures and video clips are a wonderful and engaging way to stimulate the writing process. Taking photos from the students' school or home environment can help make writing relevant and meaningful.

This engaging and interactive learning experience will focus on the Learning Outcome (7) **Writing process and creating text** at Progression Step c/d, from the Primary Language Curriculum 2019.



Communicating			Understanding			Exploring and using		
1	2	3	4	5	6	7	8	9
Writing process and creating text								
Stage 1 Junior and Senior Infants Through appropriately playful learning experiences, children should be able to:			Stage 2 First and Second class Through appropriately engaging learning experiences, children should be able to:			Stage 3 Third and Fourth class Through appropriately engaging learning experiences, children should be able to:		
Use the writing process when creating texts collaboratively or independently.			Identify and evaluate skills and use them to create collaboratively across a range of appropriate and across the curriculum and audiences.			Progression steps		
						a	b	c
						The child...	The child...	The child...
						explores personal experiences and discovers through signs, symbols and text	creates and uses personal experiences and discovers as primary	begins to take part in collaborative writing with the teacher or peers.
								d
								The child...
								uses familiar topics as a stimulus to create while creating texts with the teacher or peers.

At stages 1 and 2 for the Learning Outcome (7) of **Writing process and creating text**, the expected learning is that, children should be able to use the writing process when creating texts collaboratively, through appropriately engaging and playful learning experiences.

The writing process involves explicitly teaching children how to work and learn actively as writers.

Steps in the writing process include:

- plan for writing by selecting topics and ideas with minimal help
- compose text using appropriate text organisational structure
- re-read text written to check it makes sense and meets its purpose
- edit and modify the text by rewriting to add or delete details to clarify meaning
- edit written work further in response to feedback from others.

For more detailed information see: <https://www.curriculumonline.ie/Primary/Curriculum-Areas/Primary-Language/Writing/>

The teacher can share the collaborative version on a remote learning platform or interactive whiteboard in order to develop the book.



Implements: to include but not confined to any object capable of mark making, such as hands/feet, electronic device, wheelchair, crayon/pencil/


'Text' to include all products of language use: oral, gesture, sign, written, braille, visual, tactile, electronic and digital surfaces and implements.

Surfaces: to include but not confined to any surface used for applying marks, such as paper, a digital device, floor, wall, desk etc.


REMEMBER



How to use the Pages App to create an e-Book on Spring:

- The Pages app  is a free standard app on all iPads



- Using the Camera app , take a photograph or create an image that represents spring. This image could be taken by a teacher, parent or student and may include a photograph or an image of the student's art work.
- Insert the image(s) into the Pages document as outlined in **step 4** of the step-by-step guide below.
- Share the document as in **step 6**, to take part in collaborative writing with the teacher as scribe.

Using spring as a familiar topic and stimulus, further steps could include:

- Insert an image from the image bank. **Step 4.**
- Add a Record Audio to describe the image. **Step 5.**
- Add speech to text. **Step 3.**
- Type the text content. **Step 3.**
- Edit the text, size, colour, font and position on the page. **Step 3.**
- Add additional pages. **Step 3.**
- Present to peers (through remote learning platform / IWB). **Step 6.**
- Opportunities for peer and self-assessment
- Publish / Print. **Step 7.**

Further Resources:

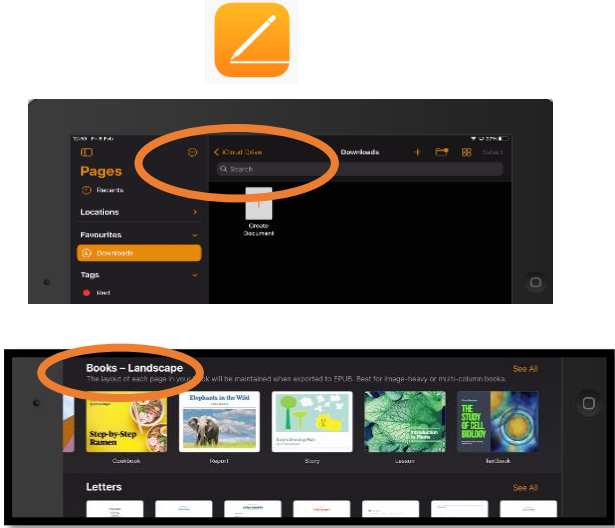
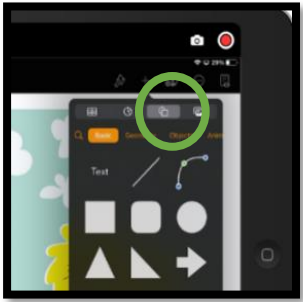


Apple manual for pages: <https://support.apple.com/en-ie/guide/pages/welcome/mac>

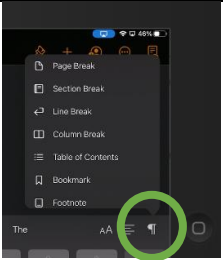


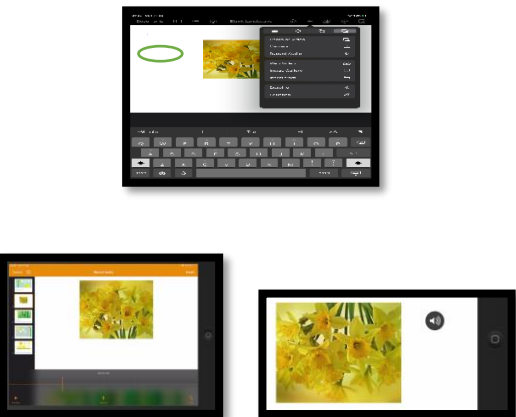

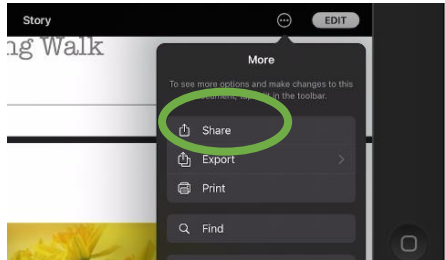
Apple teacher pages badge: <https://www.apple.com/ie/education/k12/apple-teacher/>

Note: If you don't have an Apple device Our Story 2 is available in Play Store for Android devices.

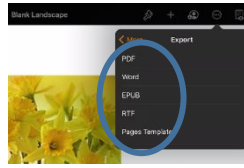
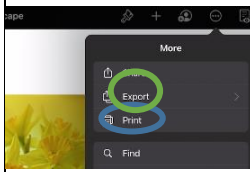
Step-by-step guidance on using Pages App

Here is the step-by-step guide on how you can use the Pages App from Apple to create a meaningful and personal picture book.

<p>Step 1</p> 	<ul style="list-style-type: none"> • Open the app • Click Create Document. • On the template page scroll down to Books – Landscape • Choose a template to edit or start a new document from scratch by clicking on Basics
<p>Step 2</p> 	<p><u>Adding text box.</u></p> <ul style="list-style-type: none"> • Tap + at the top right of the screen, tap , then tap Text in the Basic category. • A text box appears on the page. • Drag the text box to where you want it.
<p>Step 3</p> 	<p><u>Developing text.</u></p> <ul style="list-style-type: none"> • Double click on the box to type the content or use the microphone on the bottom of the keyboard to enable speech to text. • Type or speak the content. <p><u>Editing text</u></p> <ul style="list-style-type: none"> • Tap the paintbrush icon at the top of screen • Change the font, size, colour etc accordingly.

	<p><u>Adding additional pages</u></p> <ul style="list-style-type: none"> Tap the formatting icon and choose the option Page Break. This will create the next page. <p><u>To delete:</u></p> <ul style="list-style-type: none"> Tap the text box and select Delete.
<p>Step 4</p> 	<p><u>Adding an image</u></p> <ul style="list-style-type: none"> Tap + at the top right of the screen, tap  Tap Photo or Video and select one from your gallery. To crop the photo, double tap and a broken box will highlight the area. Move the lines to the desired area and tap Done.
<p>Step 5.</p> 	<p><u>Record Audio.</u></p> <ul style="list-style-type: none"> Tap + at the top right of the screen, tap  Tap the Record button at the bottom of the screen. You can Preview, Edit or Insert into the document. The audio symbol is visible on the document and can be moved by dragging.
<p>Step 6</p> 	<p><u>Sharing the document for collaboration</u></p> <ul style="list-style-type: none"> Tap the three dots at the top. Choose the share icon. Tap Share File in iCloud Choose how you'd like to send the document. Now you're ready to collaborate and work synchronously.

Step 7



Print or Publish

- Tap the three dots at the top.
- To print, tap the print icon
- To publish, tap Export and choose to convert to word, PDF, EPUB or RTF