Appendix 2 [Primary Guidelines]

School provision plan for pupils with special educational needs

School: Roll No: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School Year: \_\_\_\_\_\_\_\_\_\_\_ Reviewed: \_\_\_\_\_\_\_\_\_\_\_\_

Special Educational Needs Teaching: \_\_\_\_\_\_ hours

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| --- | --- | --- |
| Teacher Name | Hours | Brief Description of role and Duties |
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***Pupils with Special Educational Needs who are in receipt of interventions through the Continuum of Support Framework***

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| --- | --- | --- | --- | --- |
| **Classroom Support** |  |  |  |  |
| **Pupil Name** | **Class** | **Description of SEN** | **Nature of Supports**Literacy, numeracy, social, emotional, behavioural, life-skills | **Focus of Support**In-class, withdrawal in small groups or individual, school yard |
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| **School Support** |  |  |  |  |
| **Pupil Name** | **Class** | **Description of SEN** | **Nature of Support** | **Focus of Support** |
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| **School Support Plus** |  |  |  |  |
| **Pupil Name** | **Class** | **Description of SEN** | **Nature of Support** | **Focus of Support** |
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