**Post-Primary Guidelines Appendix 2: School provision plan for students with special educational needs**

**School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** **Roll No: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**School Year: \_\_\_\_\_\_\_\_\_\_\_\_\_\_** **Reviewed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Special Educational Needs Teaching: \_\_\_\_\_\_\_\_\_\_ hours**

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| **Teacher Name:** | **Hours** | **Brief description of role and duties** |
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| **Whole-School/Support for All:**  Outline interventions delivered at whole-school level to support and promote positive student behaviour and learning for All | | | | |
| **Year Group** | **Description of Identified Need** | | **Nature of Supports** | |
|  |  | |  | |
| **Students with special educational needs who are in receipt of interventions through the Continuum of Support Framework School Support/for Some** | | | | |
| **Student Name** | **Year Group** | **Description of SEN** | **Nature of Support** Literacy, numeracy, social, emotional, behavioural, life-skills | |
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| **School Support Plus/for a Few** | | | | |
| **Student Name** | **Year Group** | **Description of SEN** | **Nature of Support** Literacy, numeracy, social, emotional, behavioural, life-skills | |
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