***Appendix 7 [Post-Primary Guidelines]***

***Parental Involvement***

In reflecting on and reviewing a school’s existing practice in encouraging parental involvement the following questions could be considered, both in terms of **existing** and **future** actions:

* How are parents consulted and informed about the nature of special education needs provision and policy in our school?
* How are parents consulted when special education supports (for example, Whole-school/Support for All, School Support/for Some and School Support Plus/for a Few) are being proposed for their child?
* Do we involve parents at each level of the Continuum of Support process?
* To what extent is regular communication facilitated with parents who have a child with a special educational need?
* What barriers might prevent parents from being fully involved in supporting their child in school? What may be helpful in overcoming these barriers?
* Do we provide opportunities for parents to learn more about special education issues through contact with other agencies and services?
* How can we support staff members in engaging effectively with parents?