

Musical Games using the Elements of Music

A resource for tutors/teachers to support the Home or School Based Summer Programme

Introduction:

The following Musical Games/Activities are based on the Elements of Music listed below:

- Start/Stop
- Tempo (Fast/Slow)
- Dynamics (Loud/Soft)
- Pitch (High/Low)
- Style (calm/excited)

Please click on the link below to access accompanying video:

<https://www.screencast.com/t/bRWEgywG>

Activity One: Start/Stop

Listening to the music extract contained in the link below, can you shake your hands when the music plays and stop when the music stops?

Please click on the link below to access accompanying video:

<https://www.screencast.com/t/9HLqCyy2>

Activity Two: Tempo (Fast/slow)

- a) As you listen to the music extract contained in the link below, can you pick two contrasting movements to demonstrate the fast and slow music you hear? (e.g. patting/clapping on your lap for the slow music and doing a roly-poly with your hands for the faster music)

Please click on the link below to access accompanying video:

<https://www.screencast.com/t/mtVIDIjQp8ks>

Activity Three: Dynamics (Loud/Soft)

The music extract contained in the link below contains soft and loud music. The piece is called 'March Past of the kitchen Utensils'. The Music is mainly soft but every so often you will hear a loud crash! Can you mirror the music you hear? (e.g. make small timid movements with your hands for the soft music and a big strong gesture-stretching your arm into the air when you hear the loud Crash!)

Please click on the link below to access accompanying video:

<https://www.screencast.com/t/quzUsOPh>

Activity Four: Pitch (low/high)

- a) As you listen to the music extract contained in the link below of music with low sounds can you sway your arm down low pretending it is an elephant trunk.

Please click on the link below to access accompanying video:

<https://www.screencast.com/t/tcfxfRv>

- b) As you listen to the music extract contained in the link below of music with high sounds can you stretch your arms up high and wiggle your fingers to imitate the high sounds you hear.

Please click on the link below to access accompanying video:

<https://www.screencast.com/t/l9hcKXuDKu>

Activity Five: Style (Calm/Excited)

- a) As you listen to the music extract contained in the link below of calm music can you move your hands gently from side to side

Please click on the link below to access accompanying video:

<https://www.screencast.com/t/Fb9QMDRISa>

- b) As you listen to the music extract contained in the link below of excited music can you dance/move with your whole body

Please click on the link below to access accompanying video:

<https://www.screencast.com/t/ZbYmlA4X>