

# Summer Provision Newspaper/ Magazine

A resource for tutors/teachers to support the Home or School Based Summer Programme

## Learning objectives:

This activity can be completed by hand or using a computer or assistive technology device. It can be simple pictures or detailed text depending on the ability of the students. It supports development of skills in the area of *Learning to Learn* specifically 'communication skills', and 'building on your successes' as well as 'supporting exploration' and 'how do I learn'. It also supports 'literacy skills'.

- **Oral language** – Discussion and vocabulary development
- **Literacy** – Sequencing events of the day/week, reading other student's work
- **Art** – Drawing/ Photography
- **Writing**- Writing a word/ sentence/ paragraph to describe the events of the day

This activity is designed to be done at the end of every day or even at the end of the week for older students. It provides the students with an opportunity to discuss the events of the day/the provision with family and friends. If students have difficulty with expressive language it gives them something concrete to bring home to support discussions with family.

To help parents with communication, this activity will give parents a snapshot of what they did each day/ over the course of summer provision allowing them to ask questions and talk about their student's experiences at home.

## Introduction

- **General discussion:**
  - Discuss the events of the day by sequencing them in the correct order, discussing their favourite activity and why etc.
  - Look at newspapers/ magazines (on the first day of doing the activity) and explore the features e.g. use of headlines, the date, where pictures are placed etc.

## **Development**

- **Gather materials-** Paper, writing and drawing materials, printed photos from the day, glue (if using photos)
- **Create the page for that day-** Use as many features of a newspaper/ magazine as they can e.g. put the date on each page, use catchy headlines etc.

Add drawings or stick on photos of the events of the day.

## **Conclusion**

- The students can take home their newspaper/ magazine page daily or at the end of the provision to discuss with family and friends.