3.5	Living	g Things
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Name:

Underline the correct word in the following list to complete the sentence. Vertebrates have ______.
hair a backbone feathers legs

2. Using the list below underline which group fish belong to?



Invertebrates Vertebrates



3. Animals can be divided into two groups based on whether they have a backbone or not. Which group do spiders belong to?

4. You have been given a long twig with a dry pinkish red bud. Now, use the **key** below to identify the plant.



1.	Are the buds dry?	NO	Horse chestnut
		YES	Go to 2
2.	Are the buds black?	YES	Ash
		NO	Go to 3
3.	Is there a group of	YES	Oak
	buds at the tip?	NO	Go to 4
4.	Are the buds thin?	YES	Beech
		NO	Go to 5
5.	Are the buds red	YES	Lime
	or pink?		

5. Match each characteristic of living things with its description.

movement	<i>(i)</i>	(a) Taking in food or making food
respiration	(ii)	(b) Increasing in size or complexity
sensitivity	(iii)	(c) Reacting to stimuli
feeding	(iv)	(d) Moving towards food or light
excretion	(v)	(e) Increasing in number
reproduction	(vi)	(f) Releasing energy from food
growth	(vii)	(g) Getting rid of waste



6. Which characteristic(s) of living things is shown in this picture of a boy sweating?

7. In this question, you have a choice. Choose either (a) **or** (b) **or** (c) **or** (d). You only have to complete **one** of them.

(a) Describe the seven characteristics of living things using one animal or plant as an example.

OR

(b) Design a new type of animal or plant using the seven characteristics of living things, e.g. how does it move, feed or excrete etc.?

OR

(c) Create a rhyme or song to help you remember the seven characteristics of living things.

OR

(d) Draw images on a poster to show the seven characteristics of life. Label each characteristic with a short sentence.