5.12 How Differentiated is my Teaching?

						-				
			Fc	or each	questio	on, circ	le the a	approp	riate sc	core.
Never		3. Sometimes		5. Generally		/	7. Mostly		10. Always	
1. I adjust curricular aims to suit the needs and abilities of all students.										
	1	2	3	4	5	6	7	8	9	10
2. I promote higher-level and creative thinking that encourages students to optimis										s students to optimise the
	арр	licatior	n of the	eir learn	ing.					
	1	2	3	4	5	6	7	8	9	10
3.	l use	a varie	ety of ir	nstructio	onal ap	proach	ies, suo	ch as w	/hole-c	lass teaching, small group
work, paired work, co-operative learning and individual teaching.										
	1	2	3	4	5	6	7	8	9	10
4. I use a variety of instructional strategies (e.g. demonstrations, role plays, video, activ										ns, role plays, video, active
	lear	ning et	tc.) to a	appeal	to visua	al, audi	itory an	d kinae	esthetic	c learners.
	1	2	3	4	5	6	7	8	9	10
5.	l grou	ıp stud	ents fo	or learni	ng with	nin the	classrc	om ba	sed on	their needs rather than
	alw	ays rel	ying or	n the sa	ime gro	oups.				
	1	2	3	4	5	6	7	8	9	10
6. I offer students a choice of learning activities based on their needs, s										needs, strengths,
	inte	rests o	r learn	ing pre	ference	es.				
	1	2	3	4	5	6	7	8	9	10
7.	Wher	Vhen revising a topic, I use different instructional strategies to the ones used								
	orig	inally t	o teacl	h the to	pic.					
	1	2	3	4	5	6	7	8	9	10
8.	When beginning a new topic, I use whole-class discussion (or pre-assessment) to									
	dete	ermine	what s	students	s alread	dy knov	W.			
	1	2	3	4	5	6	7	8	9	10
9.	I allo	v stude	ents to	show v		-	e learne		fferent	ways.
	1	2	3	4	5	6	7	8	9	10
10.										nts have learned.
	1	2	3	4	5	6	7	8	9	10