5.1 Differentiation in Action

- 1. Adjust curricular aims to suit the **needs and abilities** of all students.
- 2. Promote **creative and higher-level thinking** and encourage students to apply their learning as much as possible.
- Use a variety of instructional approaches, such as whole-class teaching, small group work, paired work, co-operative learning, individual teaching and team teaching.
- Use a variety of instructional strategies (e.g. demonstrations, role plays, video, active learning etc.) to appeal to visual, auditory and kinaesthetic learners.
- 5. Group students for **learning within the classroom based on their needs** rather than always relying on the same groups.
- Offer students a choice of learning activities based on their needs, strengths, interests or learning preferences.
- 7. When revising a topic, use **different instructional strategies** to the ones used originally to teach the topic.
- Use whole-class discussion (or pre-assessment) when beginning a new topic to determine what students already know.
- 9. Allow students to show what they have learned in different ways.
- 10. Use appropriate assessment modes to assess what students have learned.