



NORTH WICKLOW
EDUCATE TOGETHER
SECONDARY SCHOOL

Whole School Approach to UDL

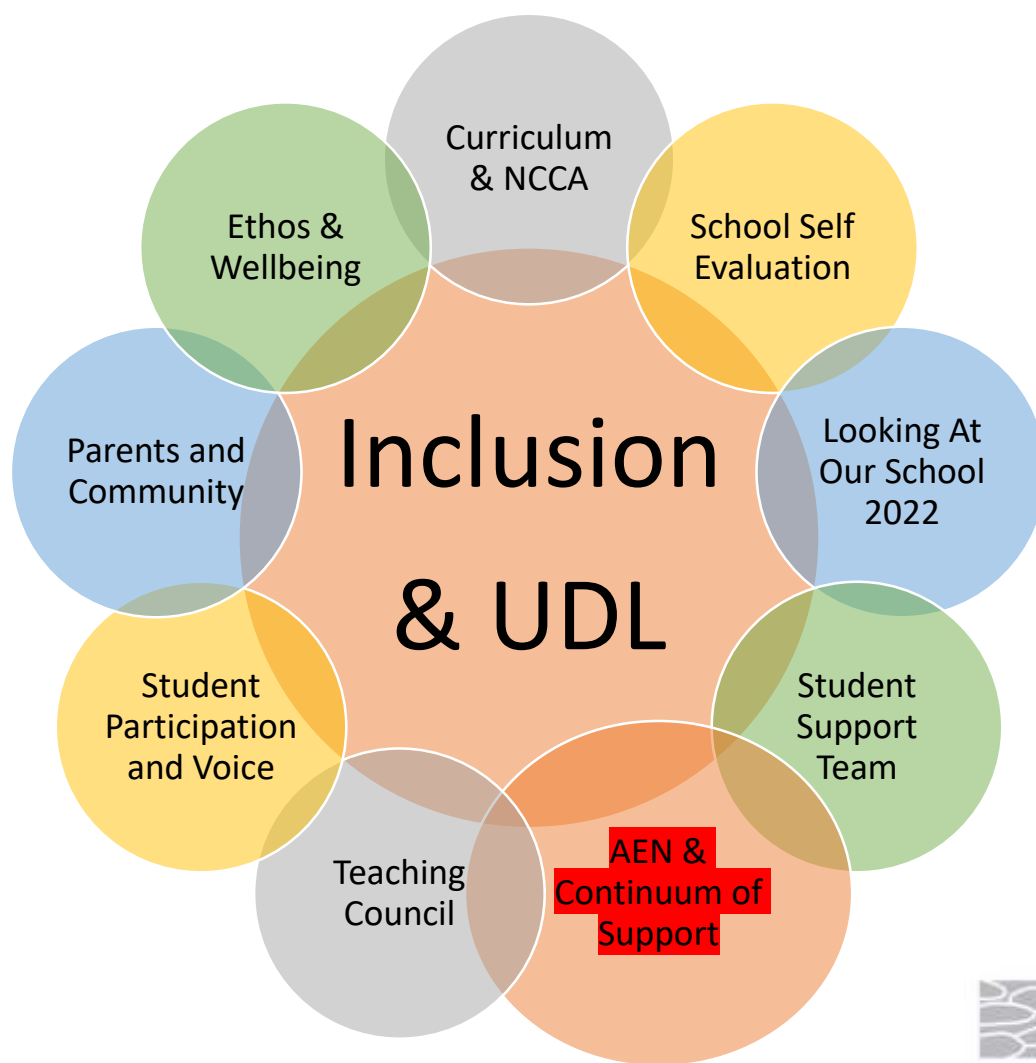
Inclusion - an Active Approach

Outline of Session

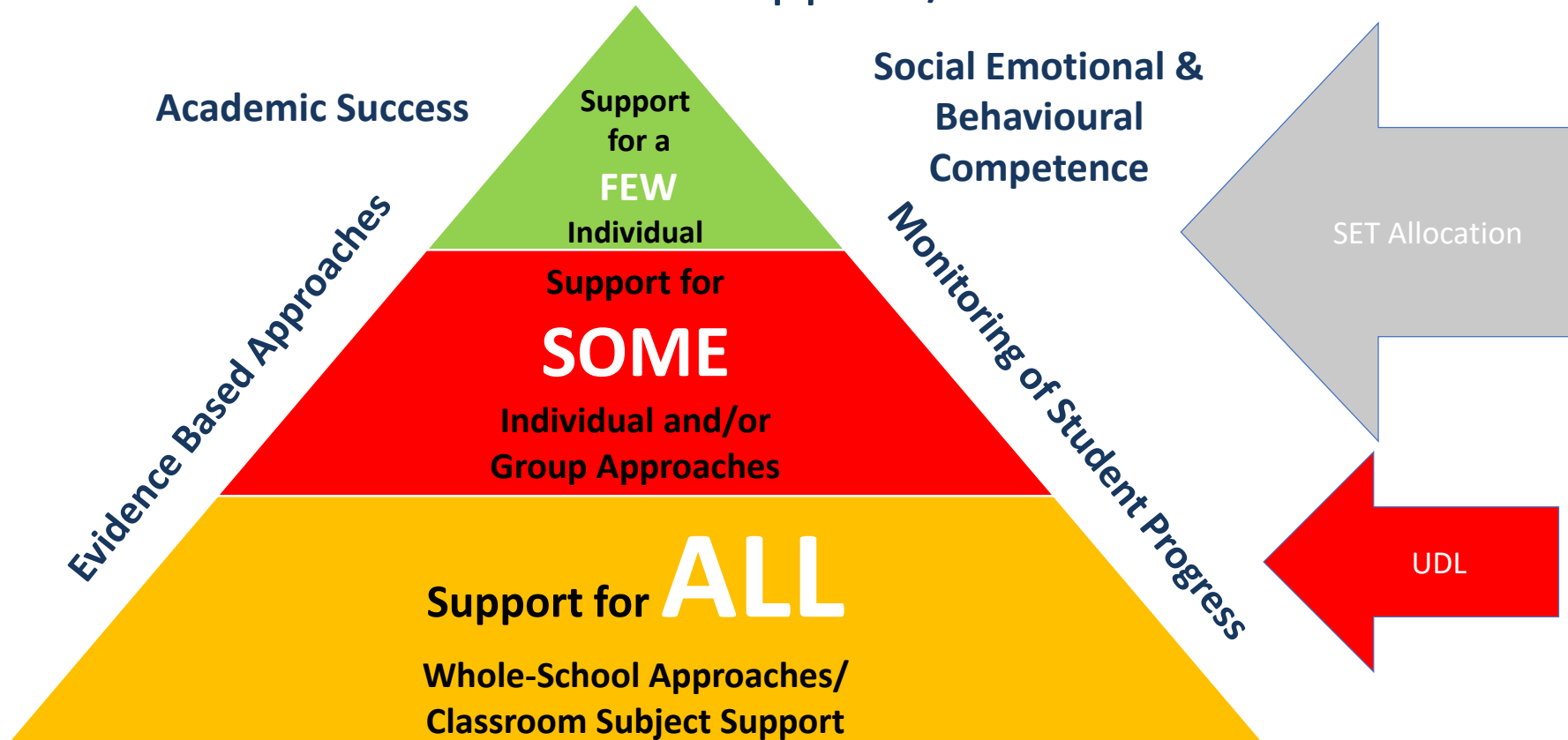
- Inclusion
- Continuum of Support
- UDL in action
- Process in our school
- Teacher, SNA and student voice



Belonging
is
Inclusion



Continuum of Support / MTSS

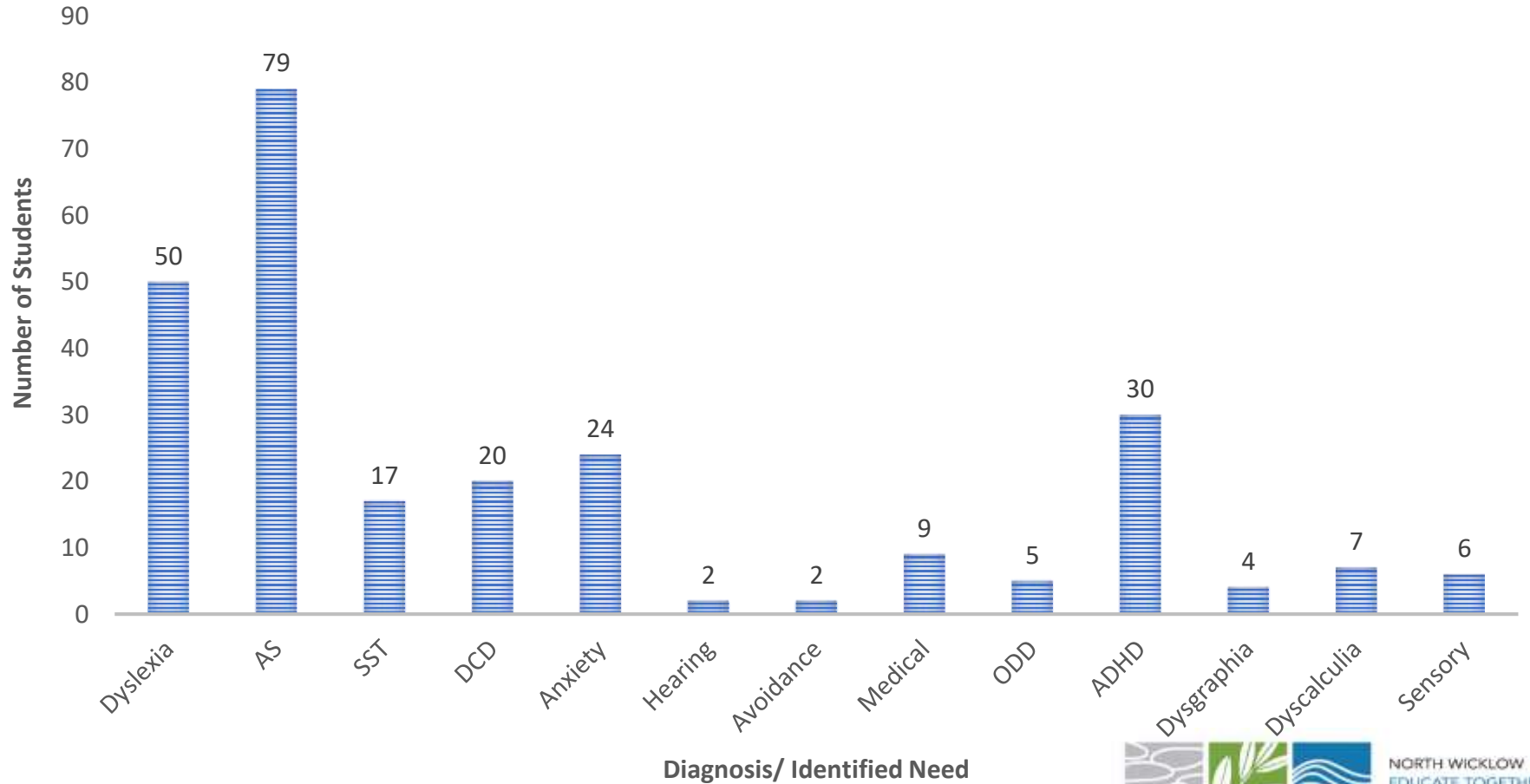


Universal Screening



NORTH WICKLOW
EDUCATE TOGETHER
SECONDARY SCHOOL

Whole School Overview



Who?

- Whole school needs file
- Wheel of Need

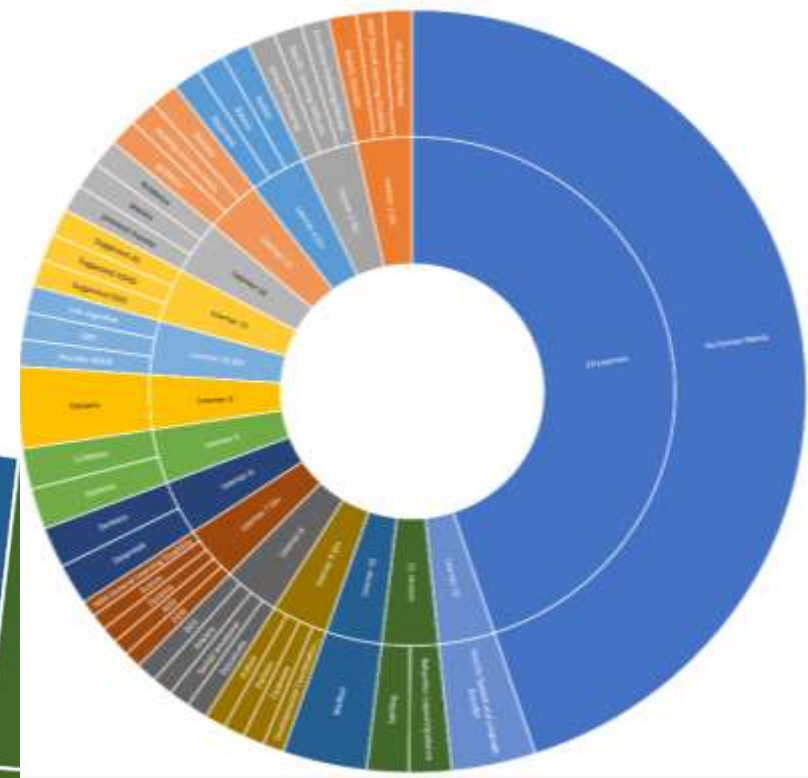
What?

- SEN Tab on VShare
- Summary Student Profile

How?

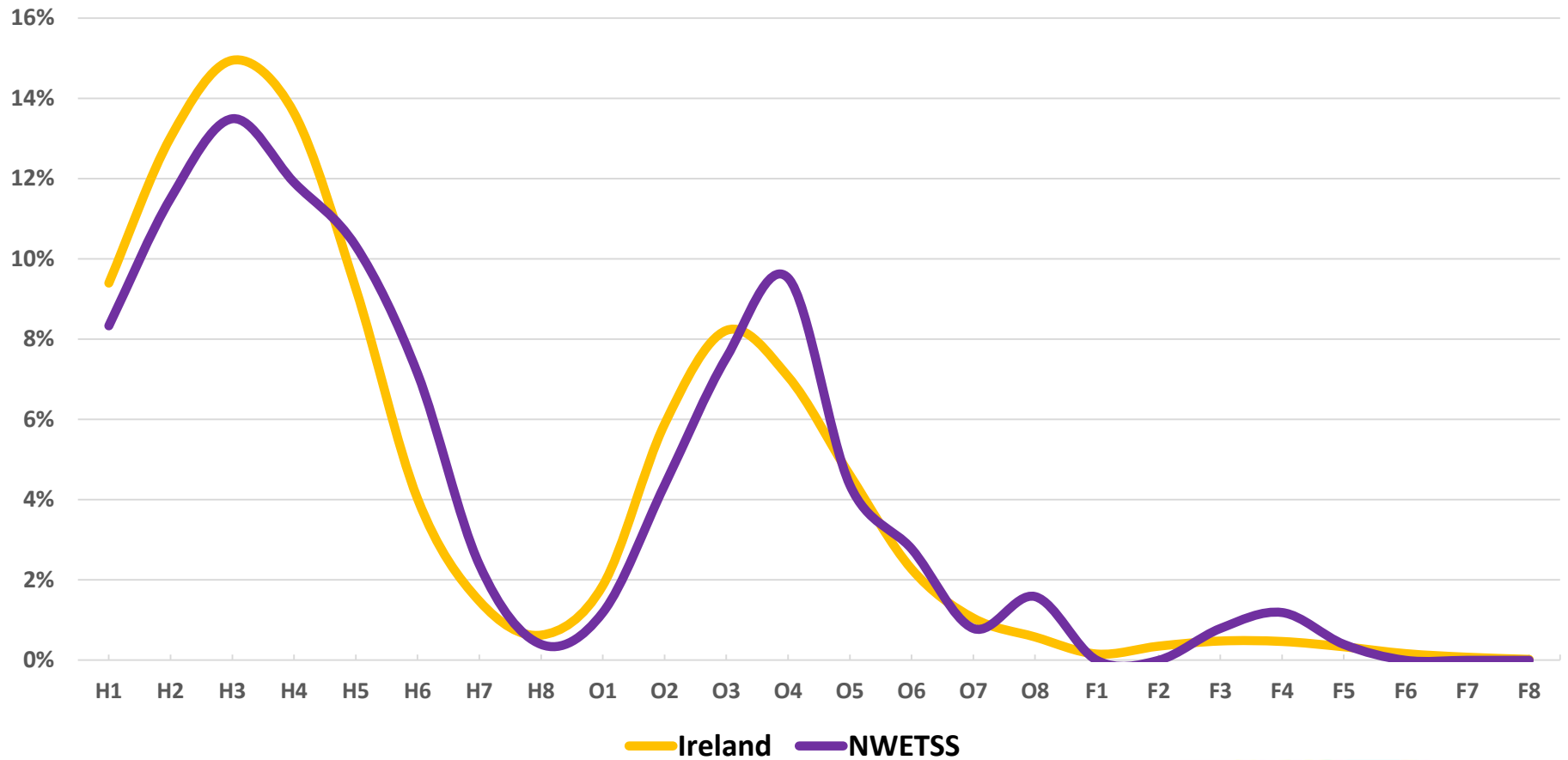
- ⑩ Student Support File
- ⑩ Department Plans
- ⑩ Lesson Planning\
- ⑩ Assessment

1st Year - 1B

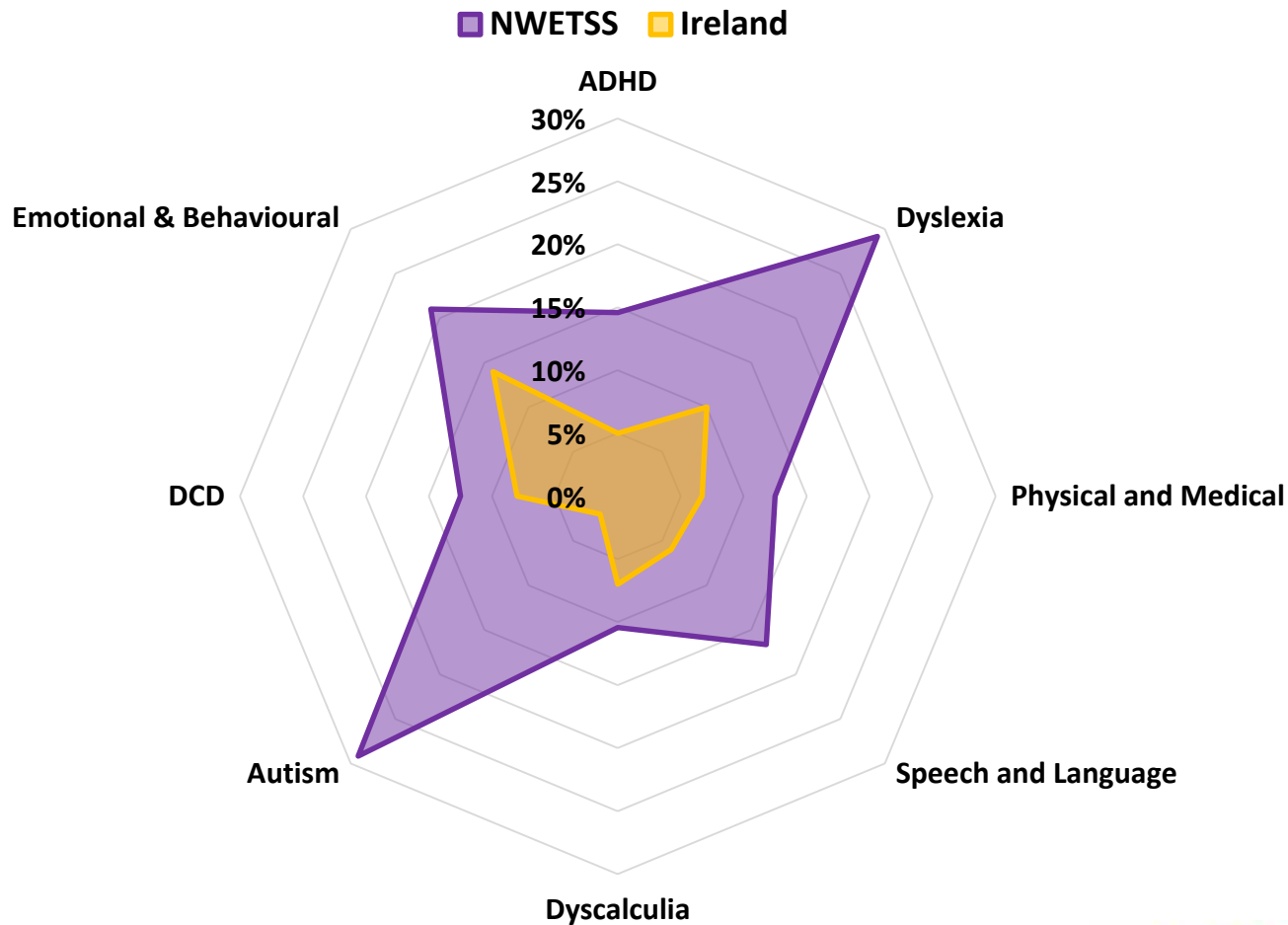


Wheel of Need
overview of need
in each teaching
group

Leaving Certificate 2023- NWETSS v National Average



Graph 1 is a comparison of the proportion of results in every exam taken in all subjects offered in NWETSS. Nationwide versus NWETSS



Graph 2 shows a percentage of the population affected by specific Additional Educational Needs. NWETSS vs Nationwide.

Considerations
To
Operationalise
Continuum

- SET allocation
- Classroom support first
- Provision mapping
- Evidence informed framework
- Responsive and demanding
- Communication systems & role clarification
- Partnership and innovation
- Building team capacity
- Student participation



Considerations to Operationalise the Continuum



Step By Step Planning For UDL



Minimum
three years



Connect to
SSE/DEIS



Connect to
middle
management



Working
Group



Small steps



Whole school
or target
area?



Review and
innovate

Our UDL Journey

2020-21

Listen

Departmental Meetings

Analyse

Department Plans

Change

Universal planning template designed

Training

Teach Meet on differentiation

IECP UDL Training – TLAR Team

2021-22

Introduce

Staff Training - TSLAR
Wheel of Need
Universal Template

Listen

Departmental Meetings
Completion of UDL survey

Peer Observation

Pre observation conversation to agree on UDL point to be observed on.

Post Observation Conversation

2022-23

Review

Staff Meeting – Survey results
Departmental Meetings

Training

Teach Meet – UDL focus
Coaching Training

Listen

Observation time increase

Forward

New Laptops

UDL in the Classroom

Moving Forward 23-24



Peer Observations
New Staff
UDL and Behaviour
Sharing Practice
Students and UDL
Parent Survey
Review the Wheel Of Need

Possible areas for focus in UDL

Whole school UDL

UDL across a year group

UDL in a particular subject e.g. Maths or English

UDL in Special Class

Behaviour and UDL

UDL and a specific need e.g. S&L, Dyslexia, DCD, Autism

Targeted class and UDL

Assessment and UDL

Homework and UDL

Student Voice and UDL

Team Teaching and UDL

Thank you